





Training Calendar June 2026

DATE	TIME	TOPIC	LOCATION	COST
Tuesday June 9	1:00 – 2:00 PM	From Play to Discovery: Supporting Learning Through Outdoor Exploration	All sessions are online this month Register at GaPDS	All sessions are FREE this month!
Tuesday June 9	6:00 – 7:30 PM	Secure Beginnings: The Gift of Curiosity		
Thursday June 11	12:00 – 1:00 PM	On TRACK with Dramatic Play: Prop Boxes		
Tuesday June 16	12:00 – 1:00 PM	POWER Up! Free Play Essentials for the Preschool Classroom		
Tuesday June 16	6:30 – 7:30 PM	Ready to Learn! Setting the Stage for Active Engagement		
Tuesday June 23	1:00 – 2:00 PM	POWER Up! Group Play for the Preschool Classroom		
Tuesday June 23	6:00 – 7:00 PM	The Power of Quality Child Care Intro to FCCERS-3 Part 1		
	7:00 – 8:00 PM	The Power of Quality Child Care Intro to FCCERS-3 Part 2		
Thursday June 25	12:00 – 1:30 PM	Discovering the Outside World: Outdoor Play for Infants & Toddlers		
Saturday June 27	10:00-11:00 AM	Protecting Play: Creating Meaningful, Uninterrupted Play in Early Childhood Classrooms		
	11:00-12:00 PM	Intentional Teaching in Play: Extending the Play Beyond the Classroom to the Outdoors		
Tuesday June 30	12:00 – 1:00 PM	POWER Up! Free Play Essentials for the Infant & Toddler Classrooms		
Tuesday June 30	6:30 – 7:30 PM	POWER Up! Group Play for the Toddler Classroom		

Carefully review our
Attendance Policy to
ensure successful
completion of
trainings.

Training Descriptions for June 2026

<p>From Play to Discovery: Supporting Learning Through Outdoor Exploration Competency: ECE 5.2, 5.4 Outdoor play provides children with a dynamic learning environment that enhances their development in ways an indoor classroom simply cannot. Nature is unpredictable and uncontrolled, and it invokes curiosity and requires flexibility. When children interact with nature, they engage their senses in meaningful ways. These natural experiences strengthen their ability to observe, ask questions, and make connections.</p>	<p>1 Credit Hour</p> 
<p>Secure Beginnings: The Gift of Curiosity Competency: ECE 1.1, 5.4 This interactive training will help early childhood professionals understand how curiosity contributes to learning and apply that learning to their own ECE practice.</p>	<p>1.5 Credit Hours</p>
<p>On TRACK with Dramatic Play: Prop Boxes Competency: ECE 1.1, 5.6 Introduces teachers to the developmental benefits of dramatic play and how to create prop boxes to enhance dramatic play in the ECE classroom.</p>	<p>1 Credit Hour</p>
<p>POWER Up! Free Play Essentials for the Preschool Classroom Competency: ECE 4.3 Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.</p>	<p>1 Credit Hour</p>
<p>Ready to Learn! Setting the Stage for Active Engagement Competency: ECE 1.1, 4.1, 4.3 This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.</p>	<p>1 Credit Hour</p>
<p>POWER Up! Group Play Essentials for the Preschool Classroom Competency: ECE 4.3, 5.3 Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3 – 5-year-old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.</p>	<p>1 Credit Hour</p>
<p>The Power of Quality Child Care, Intro to FCCERS-3, Part 1 and Part 2 Competency: ECE 4.2, 4.3 Early learning professionals in family child care settings will learn best practices as defined in the FCCERS-3 Tool.</p>	<p>1 Credit Hour each</p>
<p>Discovering the Outside World: Outdoor Play for Infants & Toddlers Competency: ECE 1.4, 4.3 Outdoor environments provide infants and toddlers with powerful opportunities for movement, sensory exploration, social interaction, and discovery. This training explores how educators can intentionally support learning outdoors by creating engaging environments, encouraging exploration, and responding to children's curiosity. Participants will learn strategies for designing outdoor experiences that promote development while allowing infants and toddlers to safely explore the world around them.</p>	<p>1.5 Credit Hours</p> 

<p>Protecting Play: Creating Meaningful, Uninterrupted Play in Early Childhood Classrooms Competency: ECE 1.2, 5.4 Play is one of the most powerful ways young children learn, yet it is often interrupted by schedules, routines, and adult-directed practices. This training explores why uninterrupted play is essential for child development and how educators can create environments that support deep, meaningful engagement. Participants will examine common barriers to sustained play, connect play practices to quality standards, and learn practical strategies to protect and extend play in early childhood classrooms.</p>	<p>1 Credit Hour</p> 
<p>Intentional Teaching in Play: Extending the Play Beyond the Classroom to the Outdoors Competency: ECE 4.3, 5.6 This training helps early childhood educators understand how outdoor play can serve as an extension of classroom learning through intentional teaching practices. Participants will explore strategies for observing children's interests, guiding play through meaningful interactions, and connecting indoor learning experiences to outdoor environments. Educators will leave with practical ideas to create engaging, inclusive, and developmentally appropriate outdoor learning opportunities.</p>	<p>1 Credit Hour</p> 
<p>POWER Up! Free Play Essentials for the Infant and Toddler Classrooms Competency: ECE 4.3 Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.</p>	<p>1 Credit Hour</p>
<p>POWER Up! Group Play Essentials for the Toddler Classroom Competency: ECE 4.3, 5.3 Group play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.</p>	<p>1 Credit Hour</p>

Training Registration Policy and Details

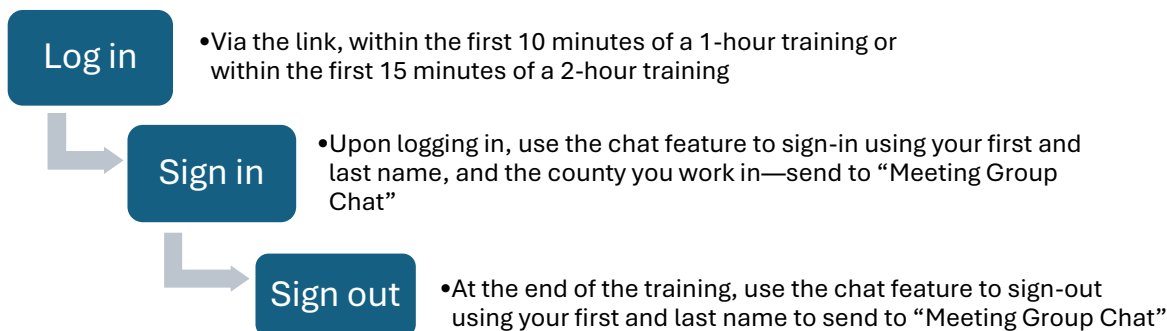
Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
 - a. Search for the training title as listed in the Training Calendar.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from leaptraining@augusta.edu one day prior to the training with a link to the training.
6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

Attendance Policy—Online Trainings

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at leapccrr.org/downloads.



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