



Training Calendar April 2026

DATE	TIME	TOPIC	LOCATION	COST
Thursday April 2	12:00-1:30 PM	Emotional Regulation, The Preface: Co-Regulation (Time-In)	<p>All sessions are online this month</p> <p>Register at GaPDS</p>	<p>All sessions are FREE this month!</p>
Tuesday April 7	1:00-2:00 PM	Kindness Grows with Them: Nurturing Empathy, Friendships, and Positive Connection in Children		
Tuesday April 7	6:30-7:30 PM	Emotional Regulation Chapter 1, Introduction and Relationships		
Wednesday April 8	12:00-1:00 PM	Teaching When Talking is Tough: Module 1 - Defining Dual Language Learners		
Thursday April 9	1:00-2:00 PM	Connected From the Start: Building Secure Relationships with Infants & Toddlers		
Tuesday April 14	12:00-1:00 PM	Turning Problems into Friendships: Building Cooperation, Kindness, and Connection in Early Learning Spaces		
Wednesday April 15	12:00-1:00 PM	Teaching When Talking is Tough: Module 2 - DLL Language Development		
Thursday April 16	1:00-2:00 PM	Little Feelings, Big Growth: Supporting Emotional Development in the Earliest Years		
Saturday April 18	9:30-11:30 AM	Helping Children Bounce Back: Childhood Trauma and Resilience		
Tuesday April 21	1:00-2:00 PM	Connection Over Correction: Guiding Behavior with Heart in School-Age Care		
Tuesday April 21	6:30-7:30 PM	Emotional Regulation Chapter 2, Environments		
Wednesday April 22	12:00-1:00 PM	Teaching When Talking is Tough: Module 3 – Impact of Home Language on English Language Development		
Thursday April 23	12:00-1:00 PM	Feel It, Name It, Tame It: Growing Emotional Smarts in School-Age Care		
Tuesday April 28	1:00-2:30 PM	You've Got This! The Resilient Educator's Path to Calm Confidence		
Wednesday April 29	12:00-1:00 PM	Teaching When Talking is Tough: Module 4 - DLL School Readiness		
Thursday April 30	1:00-2:00 PM	Emotional Regulation Chapter 5, Problem Solving Skills		
Thursday April 30	6:00-7:00 PM/ 7:00-8:00 PM	The Power of Quality Child Care, Intro to ECERS-3 Part 1 and Part 2		

Carefully review our
Attendance Policy to
ensure successful
completion of
trainings.

Training Descriptions for April 2026

<p>Emotional Regulation, The Preface: Co-Regulation (Time-In) Competency: ECE 1.1, 1.2, 1.3, 4.1; ADM-9 This interactive training will help early childhood professionals understand that co-regulation is the foundational element to supporting children to develop and learn emotional regulation skills. Participants will also reflect on their own capacity for self-regulation and practices to strengthen these skills.</p>	<p>1.5 Credit Hours</p>
<p>Kindness Grows with Them: Nurturing Empathy, Friendships, and Positive Connection in Children Competency: ECE 1.4 Kindness doesn't just happen; it grows through daily modeling, guidance, and shared experiences. In this session, educators will explore how empathy develops in early childhood and how classroom environments can nurture compassion, cooperation, and problem-solving.</p>	<p>1 Credit Hour</p> 
<p>Emotional Regulation Chapter 1, Introduction and Relationships Competency: ECE 4.1 This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.</p>	<p>1 Credit Hour</p>
<p>Teaching When Talking is Tough: Module 1 - Defining Dual Language Learners Competency: ECE 1.1; ADM-9 This training will provide participants the opportunity to learn more about the unique characteristics of dual language learners.</p>	<p>1 Credit Hour</p>
<p>Connected From the Start: Building Secure Relationships with Infants & Toddlers Competency: ECE 1.3, 4.1 Trust is the foundation of healthy development for infants and toddlers. During this training, educators will explore how everyday caregiving routines—feeding, diapering, and drop-off—become powerful opportunities to build secure relationships. Through discussion, reflection, and practice, participants will learn how gentle touches, consistent responses, and warm greetings foster emotional safety, while inconsistent or harsh interactions can break trust.</p>	<p>1 Credit Hour</p> 
<p>Turning Problems into Friendships: Building Cooperation, Kindness, and Connection in Early Learning Spaces Competency: ECE 4.3 Conflict is a natural part of childhood, but it can be transformed into opportunities for learning, empathy, and stronger relationships. In this session, educators will explore strategies to guide children through disagreements, helping them understand others' perspectives and find fair, cooperative solutions.</p>	<p>1 Credit Hour</p> 
<p>Teaching When Talking is Tough: Module 2 - DLL Language Development Competency: ECE 1.2; ADM-2 Participants will be aware of the importance of sociological context in early English language and literacy development in the early childhood setting.</p>	<p>1 Credit Hour</p>
<p>Little Feelings, Big Growth: Supporting Emotional Development in the Earliest Years Competency: ECE 1.4, 4.1 Discover how even the youngest children communicate feelings and how teachers can respond to support emotional growth. You'll practice labeling emotions, recognizing cues, and helping children learn to regulate feelings in a nurturing way.</p>	<p>1 Credit Hour</p> 

<p>Helping Children Bounce Back: Childhood Trauma and Resilience Competency: ECE 1.1, 1.2, 1.4, 4.1 Participants will learn that trauma is a common experience in most children’s lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.</p>	<p>2 Credit Hours</p>
<p>Connection Over Correction: Guiding Behavior with Heart in School-Age Care Competency: ECE 1.4, 6.1 Shift from managing behavior to guiding it through relationships. This session explores how connection, calm responses, and co-created expectations help children make better choices and feel emotionally secure. The goal of this training is to equip educators with positive, relationship-based strategies to guide behavior by meeting needs rather than managing misbehavior.</p>	<p>1 Credit Hour</p>
<p>Emotional Regulation Chapter 2, Environments Competency: ECE 1.4 This highly interactive training will help professionals understand how the environment can impact the development of emotional regulation in young children and the importance of intentionally designing positive class conditions.</p>	<p>1 Credit Hour</p>
<p>Teaching When Talking is Tough: Module 3 - Impact of Home Language on English Language Development Competency: ECE 1.2; ADM-7 Participants will explore the role of home language in early English language and literacy development.</p>	<p>1 Credit Hour</p>
<p>Feel It, Name It, Tame It: Growing Emotional Smarts in School-Age Care Competency: ECE 1.4, 4.1 Emotional intelligence is key to school and life success. This session equips educators with tools to help children identify emotions, practice calming strategies, and strengthen empathy through everyday routines and conversations.</p>	<p>1 Credit Hour</p>
<p>You've Got This! The Resilient Educator's Path to Calm Confidence Competency: ECE 4.1, 6.1 Teaching young children is rewarding—but it can also be challenging, stressful, and emotionally draining. This interactive 90-minute training helps early childhood educators strengthen their self-efficacy, resilience, and mental well-being. Participants will reflect on personal stressors, identify protective factors, and practice practical strategies for maintaining confidence and calm in the classroom. Through guided activities, peer discussions, and action planning, educators will leave with tools to manage stress, build professional confidence, and nurture a thriving classroom environment.</p>	<p>1.5 Credit Hours</p>
<p>Teaching When Talking is Tough: Module 4 - DLL School Readiness Competency: ECE 1.3; ADM-9 Participants will understand why DLL language development is crucial for school readiness.</p>	<p>1 Credit Hour</p>
<p>Emotional Regulation Chapter 5, Problem Solving Skills Competency: ECE 1.3, 1.4 This interactive training will help early childhood professionals reflect on how daily problems are great teaching opportunities, especially when it comes to emotional regulation. Participants will learn a framework for helping children become problem-solvers and discuss strategies to turn their class into a problem-solving community.</p>	<p>1 Credit Hour</p>
<p>The Power of Quality Child Care, Intro to ECERS-3 Part 1 and Part 2 Competency: ECE 4.2, 4.3 Early learning professionals in preschool classrooms will learn how to power up everyday decisions to raise quality and strengthen their positive impact on young lives.</p>	<p>1 Credit Hour each (2 hours)</p>

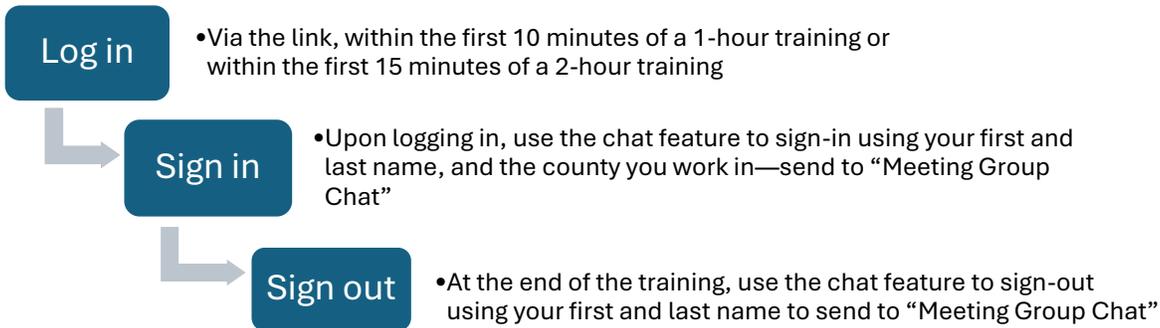
Training Registration Policy and Details

Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
3. Search for the training title as listed in the Training Calendar.
4. Register for selected training session.
5. Registration closes the day before the training.
6. You will receive confirmation and reminder emails from GaPDS.
7. On the day of the training, click the link in your confirmation email to join us!

Attendance Policy—Online Trainings

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at leapccrr.org/downloads.



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