

# Training Calendar November 2025

DATE	TIME	TOPIC	LOCATION	COST
Tuesday November 4	1:00-2:00 PM	POWER Up! A Balanced Approach to Guiding Children's Behavior		
Tuesday November 4	6:30-7:30 PM	Emotional Regulation Chapter 1, Introduction and Relationships		
Thursday November 6	1:00-2:00 PM	POWER Up! If These Walls Could Talk: Empowering Learning Environments	All sessions	All sessions
Saturday November 8	9:00-11:00 AM	GELDS Foundations	are online this month	are <b>FREE</b> this month!
Tuesday November 11	1:00-2:00 PM	POWER Up! Schedules & Transitions Essentials for the Preschool Classroom	Register at GaPDS	
Tuesday November 11	6:30-7:30 PM	Emotional Regulation Chapter 2, Environments	<u> </u>	
Wednesday November 12	9:00 AM-12:00 PM	Strengthening Business Practices Module 3: Marketing Your Program for Center-Based Child Care		review our ce Policy to successful letion of
Thursday November 13	1:00-2:00 PM	POWER Up! Naptime Essentials	ensure si comple	
Tuesday November 18	1:00-2:00 PM	On TRACK with Math I		nings.
Tuesday November 18	6:30-7:30 PM	Emotional Regulation Chapter 3, Teaching and Emotional Literacy		
Thursday November 20	1:00-2:00 PM	POWER Up! Free Play Essentials for the Infant and Toddler Classrooms		
Tuesday November 25	6:30-7:30 PM	Emotional Regulation- Chapter 4, Calming Skills		

## **Training Descriptions for November 2025**

POWER Up! A Balanced Approach to Guiding Children's Behavior Competency: ECE 1.4, 4.3, 6.2 This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.	1 Credit Hour
Emotional Regulation Chapter 1, Introduction and Relationships Competency: ECE 4.1 This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.	1 Credit Hour
POWER Up! If These Walls Could Talk Empowering Learning Environments Competency: ECE1.1, 4.1 This positive and engaging training will help early learning professionals find and develop their classroom's voice into a positive and productive force in the life of each and every child.	1 Credit Hour
CHECK OUT THIS NEW TRAINING!  GELDS Foundations Competency: ECE 5.1 This training introduces early learning workforce professionals to the Georgia Early Learning and Development Standards (GELDS) by explaining what the standards are, why we use them, and their relationship to developmentally appropriate practice. It provides an overview of the organizational structure and language of the GELDS.	2 Credit Hours
POWER Up! Schedules & Transitions Essentials for the Preschool Classroom Competency: ECE 4.3, 5.3 Along with great relationships, developmentally appropriate schedules and transitions set the scene for positive and productive days of growing and learning. We'll cover the what, why, and how of successful strategies.	1 Credit Hour
Emotional Regulation Chapter 2, Environments Competency: ECE 1.4 This highly interactive training will help professionals understand how the environment can impact the development of emotional regulation in young children and the importance of intentionally designing positive class conditions.	1 Credit Hour
Strengthening Business Practices Module 3: Marketing Your Program for Center-Based Child Care Competency: ADM-3 This training helps child care administrators improve their ability to develop a marketing plan and use marketing tools to build relationships with families to improve retention and referrals. Topics include identifying audiences for marketing, communicating the features and benefits of the program, and the use of marketing tools.	3 Credit Hours

POWER Up! Naptime Essentials Competency: ECE 1.4 Creating comfortable and predictable spaces that will promote safe relaxing sleep.	1 Credit Hour
On TRACK with Math I Competency: ECE 5.6 This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.	1 Credit Hour
Emotional Regulation Chapter 3, Teaching and Emotional Literacy Competency: ECE 4.2 This interactive training will discuss the teaching process in early childhood care and education settings as well as provide information about teaching emotional literacy, or the vocabulary of feeling, to young children.	1 Credit Hour
POWER Up! Free Play Essentials for the Infant and Toddler Classrooms Competency: ECE 4.3 Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.	1 Credit Hour
Emotional Regulation Chapter 4, Calming Skills Competency: ECE 1.4 This interactive training will address how children need to learn calming skills at each major developmental stage of early childhood.	1 Credit Hour

### **Training Registration Policy and Details**

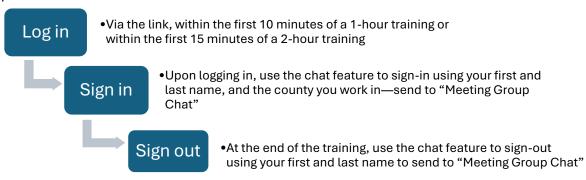
#### Free Online Training Registration

- 1. Log in to your GaPDS account at <a href="https://gapds.decal.ga.gov/Login.aspx">https://gapds.decal.ga.gov/Login.aspx</a>
- 2. Choose "Trainings/Find Scheduled Training Sessions"
  - a. Search for the training title as listed in the Training Calendar.
- 3. Register for selected training session.
- 4. You will receive confirmation and reminder emails from GaPDS.
- 5. You will receive an email from <u>leaptraining@augusta.edu</u> one day prior to the training with a link to the training.
- 6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

#### Attendance Policy—Online Trainings

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner's attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact <u>leaptraining@augusta.edu</u>.

#### **Additional Training Opportunities**

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

<u>Cox Campus</u> also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at <u>leapccrr.org/downloads</u>.



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