



# June 2025 Training Calendar

DATE	TIME	TOPIC	LOCATION	COST
Tuesday June 3 <sup>rd</sup>	1:00-2:00 PM	Emotional Regulation Ch. 1, Introduction and Relationships	All sessions are online this month  <a href="#">Register at GaPDS</a>	All sessions are <b>FREE</b> this month!
Tuesday June 3 <sup>rd</sup>	6:00 – 7:30 PM	Secure Beginnings: The Gift of Curiosity		
Thursday June 5 <sup>th</sup>	1:00 – 2:00 PM	On TRACK with Music I		
Tuesday June 10 <sup>th</sup>	1:00 – 2:00 PM	Emotional Regulation Ch. 2, Environments		
Tuesday June 10 <sup>th</sup>	6:00-7:00 / 7:00-8:00 PM	The Power of Quality Child Care: Intro to ITERS-3, Part 1 / Part 2		
Thursday June 12 <sup>th</sup>	1:00 – 2:00 PM	On TRACK with Science I		
Tuesday June 24 <sup>th</sup>	1:00-2:00 PM	RECHARGE-Boosting Teacher Well-Being: Intro to Burnout & Secondary Traumatic Stress		
Tuesday June 24 <sup>th</sup>	6:00-7:00 / 7:00-8:00 PM	The Power of Quality Child Care: Intro to ECERS-3, Part 1 / Part 2		
Thursday June 26 <sup>th</sup>	1:00-2:00 PM	Representation Matters: Cultivating an Inclusive Learning Environment		
Saturday June 28 <sup>th</sup>	9:00-11:00 AM	Helping Children Bounce Back: Childhood Trauma and Resilience		

## Training Descriptions for June 2025

<p><b>Emotional Regulation: Chapter 1, Introduction and Relationships</b>          Competency: ECE 4.1          This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.</p>	<p><b>1 Credit Hour</b></p>
<p><b>Secure Beginnings: The Gift of Curiosity</b>          Competency: ECE 1.1, 5.4          This interactive training will help early childhood professionals understand how curiosity contributes to learning and apply that learning to their own ECE practice.</p>	<p><b>1.5 Credit Hours</b></p>
<p><b>On TRACK with Music I</b>          Competency: ECE 4.3, 5.6          Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.</p>	<p><b>1 Credit Hour</b></p>
<p><b>Emotional Regulation Chapter 2, Environments</b>          Competency: ECE 1.4          This highly interactive training will help professionals understand how the environment can impact the development of emotional regulation in young children and the importance of intentionally designing positive class conditions.</p>	<p><b>1 Credit Hour</b></p>
<p><b>The Power of Quality Child Care: Intro to ITERS-3, Part 1 and Part 2</b>          Competency: ECE 4.2, 4.3          Early learning professionals in infant-toddler classrooms will learn best practices as defined in the ITERS-3 Tool.</p>	<p><b>1 Credit Hour each</b></p>
<p><b>On TRACK with Science I</b>          Competency: ECE 5.6          This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.</p>	<p><b>1 Credit Hour</b></p>
<p><b>RECHARGE-Boosting Teacher Well-Being: Introduction to Burnout and Secondary Traumatic Stress</b>          Competency: ECE 6.1, 6.2          This training introduces a set of resources and a training series focused on helping ECE Professionals find the resources they need to learn to live healthy lives while continuing to provide quality care and learning experiences.</p>	<p><b>1 Credit Hour</b></p>
<p><b>The Power of Quality Child Care: Intro to ECERS-3, Part 1 and Part 2</b>          Competency: ECE 4.2, 4.3          Early learning professionals in preschool classrooms will learn how to power up everyday decisions to raise quality and strengthen their positive impact on young lives.</p>	<p><b>1 Credit Hour each</b></p>
<p><b>Representation Matters: Cultivating an Inclusive Learning Environment</b>          Competency: ECE 1.2, 3.1          Have you ever tried to introduce a new activity or lesson to your students and there are some not understanding it? If so, this training is for you. In this training you will identify and distinguish learning modalities and how they can better help meet the unique needs of each student.</p>	<p><b>1 Credit Hour</b></p>
<p><b>Helping Children Bounce Back: Childhood Trauma and Resilience</b>          Competency: ECE 1.1, 1.2, 1.4, 4.1          Participants will learn that trauma is a common experience in most children’s lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.</p>	<p><b>2 Credit Hours</b></p>

## Training Registration Policy and Details

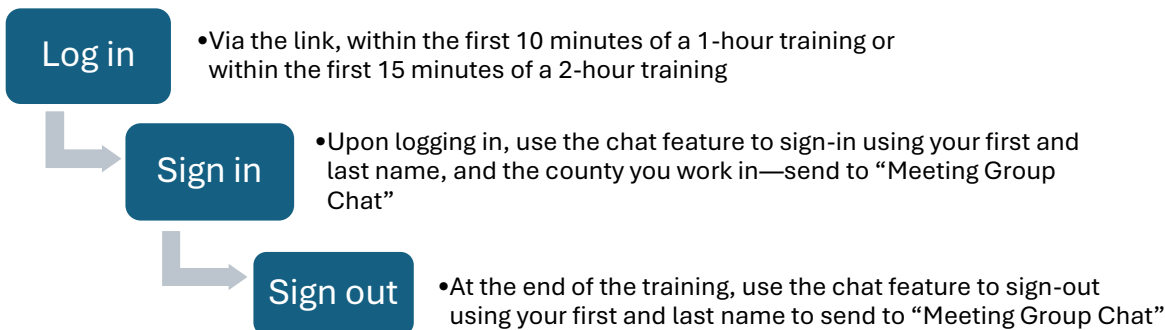
### **Free Online Training Registration**

1. Log in to your GaPDS account at <https://gapds.decal.ga.gov/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
  - a. Search for the training title as listed in the Training Calendar.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from [leaptraining@augusta.edu](mailto:leaptraining@augusta.edu) one day prior to the training with a link to the training.
6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

### **Attendance Policy—Online Trainings**

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact [leaptraining@augusta.edu](mailto:leaptraining@augusta.edu).

### **Additional Training Opportunities**

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at [leapccrr.org/downloads](http://leapccrr.org/downloads).



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