



Training Calendar July 2025

DATE	TIME	TOPIC	LOCATION	COST
Tuesday July 1 st	1:00-2:30 PM	RECHARGE-Boosting Teacher Well-Being: Encouraging Environments	All sessions are online this month Register at GaPDS	All sessions are FREE this month!
Tuesday July 1 st	6:30-7:30 PM	Ready to Learn! Setting the Stage for Active Engagement		
Thursday July 3 rd	1:00 – 2:00 PM	Book Club-Engaging Children in Read Alouds		
Tuesday July 8 th	1:00 – 2:00 PM	Lesson Planning with Purpose: Linking GELDS & Learning		
Tuesday July 8 th	6:30-7:30 PM	Emotional Regulation Ch. 3, Teaching and Emotional Literacy		
Thursday July 10 th	1:00 – 2:00 PM	RECHARGE-Boosting Teacher Well-Being: Control & Commitments		
Tuesday July 15 th	1:00-2:00 PM	On TRACK with Math I		
Tuesday July 15 th	6:30-7:30 PM	POWER Up! A Balanced Approach to Guiding Children’s Behavior		
Tuesday July 22 nd	1:00-2:00 PM	POWER Up! If These Walls Could Talk: Empowering Learning Environments		
Tuesday July 22 nd	6:30-7:30 PM	RECHARGE-Growth Mindset		
Thursday July 24 th	1:00-2:00 PM	Good Teachers Matter! Five Choices that Raise ECE Quality and Value		
Saturday July 26 th	9:00-11:00 AM	Behavior Bootcamp- Basic Training for a Preschool Classroom		
Tuesday July 29 th	1:00 – 2:00 PM	POWER Up! Naptime Essentials		
Tuesday July 29 th	6:00-7:30 PM	Emotional Regulation, The Preface: Co-Regulation (Time-In)		
Thursday July 31 st	1:00-2:00 PM	POWER Up! Schedules and Transitions Essentials for the Preschool Classroom		

Carefully review our Attendance Policy to ensure successful completion of trainings.

Training Descriptions for July 2025

<p>RECHARGE-Boosting Teacher Well-Being: Encouraging Environments Competency: ECE 6.1, 6.2; ADM-1 Creating a positive and productive work environment is a team effort. This training discusses the importance of the work environment for both employer and employee and then progresses to arm participants with some strategies to support developing that where they work every day.</p>	<p>1.5 Credit Hour</p>
<p>Ready to Learn! Setting the Stage for Active Engagement Competency: ECE 1.1, 4.1, 4.3 This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned-in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.</p>	<p>1 Credit Hour</p>
<p>Book Club-Engaging Children in Read Alouds Competency: ECE 3.1, 6.2</p> <p style="text-align: center;">CHECK OUT THIS NEW TRAINING!</p> <p>This training aims to empower educators to transform read-aloud sessions into powerful learning experiences that captivate and inspire young learners. The focus is on engaging children in read-alouds, utilizing various strategies and techniques to make the reading experience interactive, enjoyable, and educational for young learners. *This training course is submitted for and meets the Early Language and Literacy Lab training requirements.</p>	<p>1 Credit Hour</p>
<p>Lesson Planning with Purpose: Linking GELDS & Learning Competency: ECE 4.2, 5.1 Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).</p>	<p>1 Credit Hour</p>
<p>Emotional Regulation Ch. 3, Teaching and Emotional Literacy Competency: ECE 4.2 This interactive training will discuss the teaching process in early childhood care and education settings as well as provide information about teaching emotional literacy, or the vocabulary of feeling, to young children.</p>	<p>1 Credit Hour</p>
<p>RECHARGE-Boosting Teacher Well-Being: Control and Commitments Competency: ECE 6.1, 6.2; ADM-1 Being able to exercise a healthy balance in how you commit your time impacts your well-being both personally and professionally. This training discusses the concept of “locus of control”, providing a working definition, discussing each person’s perception of how much control they have over their day, and the impact that has on well-being.</p>	<p>1.5 Credit Hour</p>
<p>On TRACK with Math I Competency: ECE 5.6 This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.</p>	<p>1 Credit Hour</p>
<p>POWER Up! A Balanced Approach to Guiding Children’s Behavior Competency: ECE 1.4, 4.3, 6.2 This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.</p>	<p>1 Credit Hour</p>
<p>POWER Up! If These Walls Could Talk: Empowering Learning Environments Competency: ECE 1.1, 1.4 This positive and engaging training will help early learning professionals find and develop their classroom's voice into a positive and productive force in the life of each and every child.</p>	<p>1 Credit Hour</p>

<p>RECHARGE-Growth Mindset Competency: ECE 5.4, 6.2 This highly interactive and practical training will guide professionals as they explore and develop a growth mindset perspective and approach which lead to improved well-being for themselves and their young learners.</p>	<p>1 Credit Hour</p>
<p>Good Teachers Matter! Five Choices that Raise ECE Quality and Value Competency: ECE 6.1, 6.2 This interactive training will encourage and energize early learning professionals by helping them realize the powerful impact they make every day and the simple practices that raise quality and increase impact.</p>	<p>1 Credit Hour</p>
<p>Behavior Bootcamp-Basic Training for a Preschool Classroom Competency: ECE 1.2, 1.4 This training is designed for preschool teachers who are just starting out, have little experience in preschool classrooms, or just want a refresher in the basics of working with preschool classes.</p>	<p>2 Credit Hours</p>
<p>POWER Up! Naptime Essentials Competency: ECE 1.4 Creating comfortable and predictable spaces that will promote safe relaxing sleep.</p>	<p>1 Credit Hour</p>
<p>Emotional Regulation-The Preface: Co-Regulation (Time-In) Competency: ECE 1.1, 1.2, 1.3,4.1; ADM-9 This interactive training will help early childhood professionals understand that co-regulation is the foundational element to supporting children to develop and learn emotional regulation skills. Participants will also reflect on their own capacity for self-regulation and practices to strengthen these skills.</p>	<p>1.5 Credit Hours</p>
<p>POWER Up! Schedules and Transitions Essentials for the Preschool Classroom Competency: 4.3, 5.3 Along with great relationships, developmentally appropriate schedules and transitions set the scene for positive and productive days of growing and learning. We'll cover the what, why, and how of successful strategies.</p>	<p>1 Credit Hour</p>

Training Registration Policy and Details

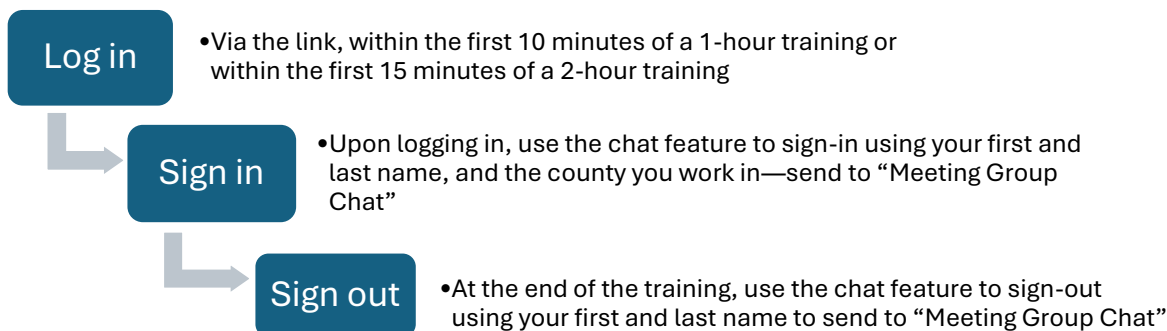
Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
 - a. Search for the training title as listed in the Training Calendar.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from leaptraining@augusta.edu one day prior to the training with a link to the training.
6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

Attendance Policy—Online Trainings

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at leapccrr.org/downloads.



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