



# May 2025 Training Calendar

DATE	TIME	TOPIC	LOCATION	COST
Thursday May 8 <sup>th</sup>	6:00 – 7:30	Representation Matters: How to Create an Inclusive Environment Through Diverse Books	All sessions are online this month  <a href="#">Register at GaPDS</a>  <div style="border: 1px solid #0070C0; border-radius: 50%; width: 150px; height: 150px; margin: 20px auto; background-color: #92D050; display: flex; align-items: center; justify-content: center; text-align: center; padding: 10px;"> <p style="color: #0070C0; font-size: 0.9em;">Carefully review our Attendance Policy to ensure successful completion of trainings.</p> </div>	All sessions are <b>FREE</b> this month!
Tuesday May 13 <sup>th</sup>	6:00 – 7:00	Emotional Regulation: Chapter 5—Problem Solving Skills		
Thursday May 15 <sup>th</sup>	1:00 – 2:00	On TRACK with Art		
Tuesday May 20 <sup>th</sup>	1:00 – 2:00	On TRACK with Center Play		
Thursday May 22 <sup>nd</sup>	1:00 – 2:00	On TRACK with Blocks		
Thursday May 29 <sup>th</sup>	1:00 – 2:00	On TRACK with Dramatic Play—Prop Boxes		

## Training Descriptions for May 2025

<p><b>Representation Matters: How to Create an Inclusive Environment Through Diverse Books</b>  <b>Competency: 1.1, 4.1, 5.5</b>  Representation in children's literature is essential in shaping young readers. Children learn about the world around them and other cultures through the stories found in books.</p>	<b>1.5 Credit Hours</b>
<p><b>Emotional Regulation: Chapter 5—Problem Solving Skills</b>  <b>Competency: 1.3, 1.4</b>  This interactive training will help early childhood professionals reflect on how daily problems are great teaching opportunities, especially when it comes to emotional regulation. Participants will learn a framework for helping children become problem-solvers and discuss strategies to turn their class into a problem-solving community.</p>	<b>1 Credit Hour</b>
<p><b>On TRACK with Art</b>  <b>Competency: ECE 5.6</b>  This introduction to visual arts in the ECE setting will equip and motivate teachers to engage children through practical and educational creative expression and discovery experiences.</p>	<b>1 Credit Hour</b>
<p><b>On TRACK with Center Play</b>  <b>Competency: ECE 1.3, 4.1, 4.3</b>  This introduction to the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences. Participants will consider how to prepare centers for child engagement, and the teacher's role throughout center play.</p>	<b>1 Credit Hour</b>
<p><b>On TRACK with Blocks</b>  <b>Competency: ECE 5.4</b>  This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.</p>	<b>1 Credit Hour</b>
<p><b>On TRACK with Dramatic Play—Prop Boxes</b>  <b>Competency: ECE 1.1, 5.6</b>  Introduces teachers to the developmental benefits of dramatic play and how to create prop boxes to enhance dramatic play in the ECE classroom.</p>	<b>1 Credit Hour</b>

## Training Registration Policy and Details

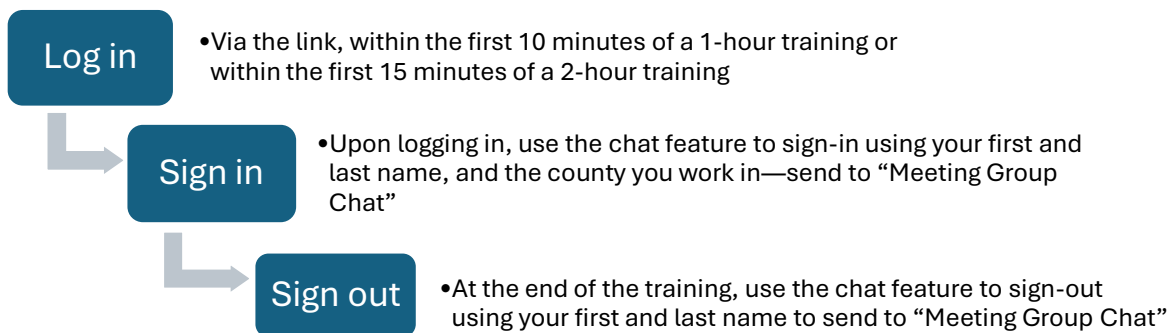
### **Free Online Training Registration**

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
  - a. Search for the training title as listed in the Training Calendar.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from [leaptraining@augusta.edu](mailto:leaptraining@augusta.edu) one day prior to the training with a link to the training.
6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

### **Attendance Policy—Online Trainings**

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact [leaptraining@augusta.edu](mailto:leaptraining@augusta.edu).

### **Additional Training Opportunities**

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at [leapccrr.org/downloads](http://leapccrr.org/downloads).



We are Child Care Resource & Referral Agency of Augusta University funded, in part, by Bright from the Start: Georgia Department of Early Care and Learning through the Federal Child Care Development Block Grant.

