



March 2025 Training Calendar

DATE	TIME	TOPIC	LOCATION	COST
Tuesday March 4 th	6:00 – 7:00	The Power of Quality Child Care: FCCERS-3 Part 1	All sessions are online this month Register at GaPDS	All sessions are FREE this month!
	7:00 – 8:00	The Power of Quality Child Care: FCCERS-3 Part 2		
Thursday March 6 th	1:00 – 2:00	Ready to Learn! Setting the Stage for Active Engagement		
Tuesday March 11 th	6:00 – 7:00	The Power of Quality Child Care: SACERS-U Part 1		
	7:00 – 8:00	The Power of Quality Child Care: SACERS-U Part 2		
Thursday March 13 th	6:30 – 7:30	Book Club: Choosing a Good Book		
Tuesday March 18 th	6:30 – 7:30	On TRACK: Science 1		
Thursday March 25 th	1:00 – 2:00	On TRACK: Math 1		
Thursday March 27 th	1:00 – 2:00	RECHARGE: Control and Commitments		

Carefully review our Attendance Policy to ensure successful completion of trainings.

Training Descriptions for March 2025

<p>The Power of Quality Child Care: FCCERS-3 Part 1 Competency: ECE 4.2, 4.3 Early learning professionals in family child care setting will learn best practices as defined in the FCCERS-3 Tool.</p>	1 Credit Hour
<p>The Power of Quality Child Care: FCCERS-3 Part 2 Competency: ECE 4.2, 4.3 Early learning professionals in family child care setting will learn best practices as defined in the FCCERS-3 Tool.</p>	1 Credit Hour
<p>Ready to Learn! Setting the Stage for Active Engagement Competency: ECE 1.1, 4.1, 4.3 Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities. This training explores the core components of supporting a child in becoming actively engaged.</p>	1 Credit Hour
<p>The Power of Quality Child Care: SACERS-U Part 1 Competency: ECE 4.2, 4.3 School-age teachers and program administrators will learn how to power up everyday decisions to raise quality and strengthen their positive impact on the children and youth they serve. <i>*IT IS RECOMMENDED PART 1 & PART 2 are taken the same day.*</i></p>	1 Credit Hour
<p>The Power of Quality Child Care: SACERS-U Part 2 Competency: ECE 4.2, 4.3 School-age teachers and program administrators will learn how to power up everyday decisions to raise quality and strengthen their positive impact on the children and youth they serve. <i>*IT IS RECOMMENDED PART 1 & PART 2 are taken the same day.*</i></p>	1 Credit Hour
<p>Book Club: Choosing a Good Book Competency: 1.1, 4.2 The concepts of this training identify the purpose for reading and the elements of high-quality children's literature. This course will equip you with the knowledge and skills needed to select high-quality books that foster cognitive and emotional development, instill a lifelong passion for reading, and support the diverse needs of your classroom.</p>	1 Credit Hour
<p>On TRACK: Science 1 Competency: ECE 5.6 This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.</p>	1 Credit Hour
<p>On TRACK: Math 1 Competency: ECE 5.6 This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.</p>	1 Credit Hour
<p>RECHARGE: Boosting Teacher Well-Being: Control and Commitments Competency: ECE 6.1, 6.2; Adm-1</p> <div style="text-align: center; background-color: #90EE90; padding: 5px; margin: 10px 0;"> CHECK OUT THIS NEW TRAINING! </div> <p>Being able to exercise a healthy balance in how you commit your time impacts your well-being both personally and professionally. This training discusses the concept of “locus of control”, providing a working a definition, discussing each person’s perception of how much control they have over their day, and the impact that has on well-being.</p>	1 Credit Hours

Training Registration Policy and Details

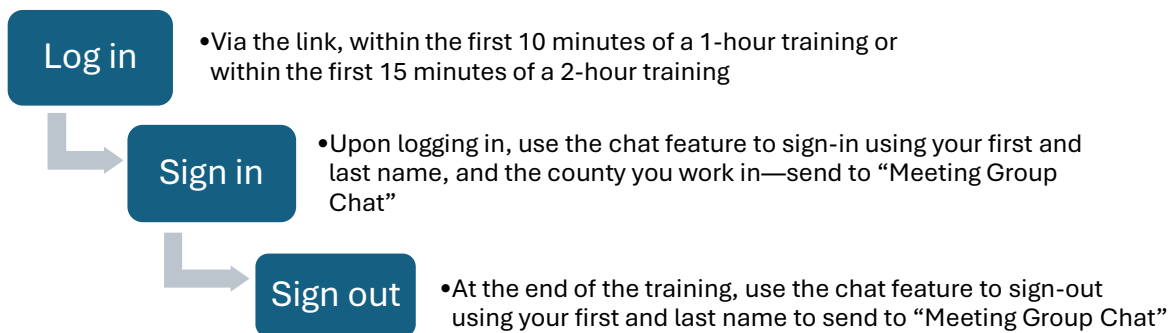
Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/Login.aspx>
2. Choose “*Trainings/Find Scheduled Training Sessions*”
 - a. Search for the training title as listed in the Training Calendar.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from leaptraining@augusta.edu one day prior to the training with a link to the training.
6. The day of the training, click the link to join us!

Registration closes 24-hours ahead of the training.

Attendance Policy—Online Trainings

To receive credit for state-approved training with Leap Early Learning Partners, please follow these simple requirements:



You must be able to see and hear the presentation—participation is key to learning!

One participant per device provides the best experience for the learner and the easiest way to confirm attendance. In cases where multiple learners must use one device, we may ask for additional attendance confirmation via chat and/or email. This could include but is not limited to a live webcam view, time stamped photos of the group in the training, and/or signed statement confirming the learner’s attendance from a program leader that was present for the training or a member of the group serving as the program leadership representative.

If you have any questions, concerns, or challenges please contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings throughout the state. The Georgia Professional Development System for Early Childhood Educators maintains a database of all approved trainings and trainers—this is the definitive source for statewide training opportunities.

[Cox Campus](#) also offers free online courses for Bright from the Start credit. To access and download Post Training Plans for these trainings, please visit our downloads page at leapccrr.org/downloads.



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