



Training Calendar

May 2024

www.leapccrr.org

leaptraining@augusta.edu

877-228-3566

DATE	TIME	TOPIC	LOCATION	COST
Wednesday May 1	1:00-2:00 PM	On TRACK with Dramatic Play: Prop Boxes Play	All sessions are online this month. Register on GaPDS.	All sessions are FREE this month!
Tuesday May 7	6:00-8:00 PM	Behavior Bootcamp-Basic Training for a Preschool Class		
Wednesday May 8	6:30-7:30 PM	POWER Up! Free Play Essentials for the Preschool Classroom		
Thursday May 9	1:00-2:00 PM	POWER Up! If These Walls Could Talk: Empowering Learning Environments		
Tuesday May 14	6:30-7:30 PM	On TRACK with Science I		
Wednesday May 15	6:30-8:30 PM	Strengthening Families Through Parental Resilience		
Tuesday May 21	1:00-2:00 PM	Emotional Regulation Chapter1, Introduction and Relationships		
Wednesday May 22	6:30-8:30 PM	Strengthening Families Through the Promotion of Social and Emotional Competence of Children		
Thursday May 23	1:00-2:00 PM	Emotional Regulation Chapter2, Environments		
Wednesday May 29	6:30-8:30 PM	Strengthening Families Through Knowledge of Child Development		
Thursday May 30	1:00-2:00 PM	Emotional Regulation Chapter 3, Teaching and Emotional Literacy		

Please carefully review our Attendance Policy to ensure successful completion of trainings.

Child Care Training Descriptions for May 2024

<i>On TRACK with Dramatic Play: Prop Boxes Play</i> Competency: ECE 1.1, 5.6 Introduces teachers to the developmental benefits of dramatic play and how to create prop boxes to enhance dramatic play in the ECE classroom.	1 Credit Hour
<i>Behavior Bootcamp-Basic Training for a Preschool Class</i> Competency: ECE 1.2, 1.4 This training is designed for preschool teachers who are just starting out, have little experience in preschool classrooms, or just want a refresher in the basics of working with preschool classes.	2 Credit Hours
<i>POWER Up! Free Play Essentials for the Preschool Classroom</i> Competency: ECE 4.3 Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.	1 Credit Hour
<i>POWER Up! If These Walls Could Talk: Empowering Learning Environments</i> Competency: ECE 1.1, 1.4 This positive and engaging training will help early learning professionals find and develop their classroom's voice into a positive and productive force in the life of each and every child.	1 Credit Hour
<i>On TRACK with Science I</i> Competency: ECE 5.6 This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.	1 Credit Hour
<i>Strengthening Families Through Parental Resilience</i> Competency: ECE 2.3, ADM-2 This Strengthening Families Georgia workshop helps child and family serving professionals promote parental resilience every day in families through regular practice, assessments, and following-up with parents.	2 Credit Hours
<i>Emotional Regulation Chapter 1, Introduction and Relationships</i> Competency: ECE 4.1 This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.	1 Credit Hour
<i>Strengthening Families Through the Promotion of Social and Emotional Competence of Children</i> Competency: ECE 4.1, ADM-2 Based on the Strengthening Families Initiative, this training focuses on how to promote social and emotional competence in children through meaningful interactions with families.	2 Credit Hours
<i>Emotional Regulation Chapter 2, Environments</i> Competency: ECE 1.4 This highly interactive training will help professionals understand how the environment can impact the development of emotional regulation in young children and the importance of intentionally designing positive class conditions.	1 Credit Hour
<i>Strengthening Families Through Knowledge of Child Development</i> Competency: ECE 1.2, ADM-2 This Strengthening Families workshop for professionals will explore ways to help parents build their parenting skills and better understand children and their behavior.	2 Credit Hours
<i>Emotional Regulation Chapter 3, Teaching and Emotional Literacy</i> Competency: ECE 4.2 This interactive training will discuss the teaching process in early childhood care and education settings as well as provide information about teaching emotional literacy, or the vocabulary of feeling, to young children.	1 Credit Hour



National Teacher Day
May 7, 2024
National Teacher Appreciation Week
May 6-10, 2024

Children's Mental Health Week
May 6-10, 2024



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START



Children's Book Week
May 6-12, 2024



**Every
Child
A
Reader**

Brought to you by the CBC

Training Registration & Policy Details

Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/>.
2. Choose “Trainings/Find Scheduled Training Sessions”: and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: <https://leapccrr.org/events/>.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to “Everyone”.
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to “Everyone” before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The [Georgia Professional Development System for Early Childhood Educators](#) maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

[Read Right from the Start](#) (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at <https://leapccrr.org/downloads>.



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**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START