

# Training Calendar April 2024

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DATE	TIME	TOPIC	LOCATION	COST
Tuesday April 2	6:30-7:30 PM	On TRACK with Math I		
Wednesday April 3	1:00-2:00 PM	Teaching When Talking is Tough: Module 1-Defining Dual Language Learners		
	2:00-3:00 PM	Teaching When Talking is Tough: Module 2 DLL Language Development	All sessions are online this	All sessions are FREE this
Tuesday April 9	6:30-7:30 PM	POWER Up! Naptime Essentials		
Wednesday April 10	1:00-2:00 PM	Teaching When Talking is Tough: Module 3-Impact of Home Language on English Language Development		
	2:00-3:00 PM	Teaching When Talking is Tough: Module 4-DLL School Readiness	month. Register on GaPDS.	month!
Tuesday April 16	1:00-2:00 PM	RECHARGE-Boosting Teacher Well-Being: Introduction to Burnout and Secondary Traumatic Stress		
Wednesday April 17	1:00-2:00 PM	POWER Up! Group Play Essentials for the Preschool Classroom		
Thursday April 18	6:30-7:30 PM	RECHARGE- Growth Mindset	Please carefully review our Attendance Policy to ensure successful completion of trainings.	
Thursday April 25	1:00-2:30 PM	RECHARGE-Healthy Habits: Well-Being for Our Bodies	Completion	or trainings.

## **Child Care Training Descriptions for April 2024**

On TRACK with Math I

1 Credit Hour

Competency: ECE 5.6

This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Teaching When Talking is Tough: Module 1–Defining Dual Language Learners

1 Credit Hour

Competency: ECE 1.1; ADM-9

This training will provide participants the opportunity to learn more about the unique characteristics of dual language learners.

Teaching When Talking is Tough: Module 2 DLL Language Development

1 Credit Hour

Competency: ECE 1.2; ADM-2

Participants will be aware of the importance of sociological context in early English language and literacy development in the early childhood setting.

Teaching When Talking is Tough: Module 3-Impact of Home Language on

English Language Development

1 Credit Hour

Competency: ECE 1.2; ADM-7

Participants will explore the role of home language in early English language and literacy development.

Teaching When Talking is Tough: Module 4-DLL School Readiness

1 Credit Hour

Competency: ECE 1.3; ADM-9

Participants will understand why DLL language development is crucial for school readiness.

**POWER Up! Naptime Essentials** 

1 Credit Hour

Competency: ECE 1.4

Creating comfortable and predictable spaces that will promote safe relaxing sleep.

RECHARGE-Boosting Teacher Well-Being: Introduction to Burnout and Secondary

Traumatic Stress 1 Credit Hour

Competency: ECE 6.1, 6.2

Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.

## POWER Up! Group Play Essentials for the Preschool Classroom

1 Credit Hour

Competency: ECE 4.3, 5.3

Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3-5 year old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.

#### **RECHARGE-Growth Mindset**

1 Credit Hour

Competency: ECE 5.4, 6.2

This highly interactive and practical training will guide professionals as they explore and develop a growth mindset perspective and approach which lead to improved well-being for themselves and their young learners.

RECHARGE-Healthy Habits: Well-Being for Our Bodies

1.5 Credit Hours

Competency: ECE 1.4, 2.3, 5.2, 6.2

Feel your best through small steps that lead to healthy habits.

## Need a boost? It may be time for a RECHARGE!

#### What:

RECHARGE is a professional development campaign comprising of curated and created resources aimed at supporting Early Learning Professionals and their work.

#### Why:

Early childhood education is good work, and it is hard work. We think Shulman (2004) sums it up well:

After 30 years of doing such work, I have concluded that classroom teaching...is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented. The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster.\*

We think children and their families are very important, and those that commit to serving children and families every day deserve everything we can give them to be healthy, feel encouraged, continue growing, and stay focused on great goals!

#### Where:

https://leapccrr.org/boosting-teacher-well-being



#### How:

Reviewing the research and work of experts on burnout, we identified eight essentials to supporting our well-being and combating burnout:

**Reality Check** 

**Emotional Empowerment** 

**Control and Commitments** 

**Healthy Habits** 

**Affirming Allies** 

**Rewarding Recreation** 

**Growth Mindset** 

**Encouraging Environments** 

Visit the RECHARGE webpage and follow links to each topic where you'll find some great tips and tools to help take care of you so you can take care of others.

\*Shulman, L. (2004). The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach. San Francisco, CA: Jossey-Bass.



This week is dedicated to celebrating early learning, young children, their educators, and families.

Learn More

### **Training Registration & Policy Details**

#### **Free Online Training Registration**

- 1. Log in to your GaPDS account at <a href="https://gapds.decal.ga.gov/">https://gapds.decal.ga.gov/</a>.
- 2. Choose "Trainings/Find Scheduled Training Sessions": and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
- 3. Register for selected training session.
- 4. You will receive confirmation and reminder emails from GaPDS.
- 5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
- 6. Join us at the training!

Registration closes 24 hours ahead of the training.

#### Attendance Policy - Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact <a href="mailto:leaptraining@augusta.edu">leaptraining@augusta.edu</a>.

## **Additional Training Opportunities**

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The <u>Georgia Professional Development System for Early Childhood Educators</u> maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit out downloads page at https://leapccrr.org/downloads.



