# Training Calendar
# February 2024

www.leapccrr.org      leaptraining@augusta.edu      877-228-3566

| DATE | TIME | TOPIC | LOCATION | COST |
|---|---|---|---|---|
| Thursday February 1 | 1:00-2:00 PM | POWER Up! A Balanced Approach to Guiding Children's Behavior | | |
| Tuesday February 6 | 1:00-2:00 PM | On TRACK with Dramatic Play: Prop Boxes Play | | |
| Wednesday February 7 | 4:00-5:30 PM | RECHARGE-Boosting Teacher Well-Being: Encouraging Environments | | |
| Thursday February 8 | 4:00-5:00 PM | POWER Up! Free Play Essentials for the Preschool Classroom | All sessions are online this month. Register on GaPDS. | All sessions are FREE this month! |
| Saturday February 10 | 9:00-10:00 AM | POWER Up! Free Play Essentials for Family Child Care Providers | | |
| | 10:15-11:15 AM | POWER Up! Group Time Play Essentials for Family Child Care | | |
| Tuesday February 13 | 1:00-2:00 PM | On TRACK with Music I | | |
| Thursday February 15 | 6:00-7:00 PM | Emotional Regulation Chapter 3, Teaching and Emotional Literacy | | |
| Tuesday February 20 | 1:00-2:00 PM | On TRACK with Center Play | | |
| Wednesday February 21 | 4:00-5:00 PM | POWER Up! Free Play Essentials for the Infant and Toddler Classrooms | | |

# Child Care Training Descriptions for February 2024

### POWER Up! A Balanced Approach to Guiding Children's Behavior
**Competency: ECE 1.4, 4.3, 6.2**　　　　　　　　　　　　　　　　　　**1 Credit Hour**

This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

### On TRACK with Dramatic Play: Prop Boxes Play　　　　　　　　　**1 Credit Hour**
**Competency: ECE 1.1, 5.6**

Introduces teachers to the developmental benefits of dramatic play and how to create prop boxes to enhance dramatic play in the ECE classroom.

### RECHARGE-Boosting Teacher Well-Being: Encouraging Environments　　**1.5 Credit Hours**
**Competency: ECE 6.1, 6.2; ADM-1**

Creating a positive and productive work environment is a team effort. This training discusses the importance of the work environment for both employer and employee, and then progresses to arm participants with some strategies to support developing that where they work every day.

### POWER Up! Free Play Essentials for the Preschool Classroom　　　**1 Credit Hour**
**Competency: ECE 4.3**

Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

### POWER Up! Free Play Essentials for Family Child Care Providers　　**1 Credit Hour**
**Competency: ECE 4.3**

Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

### POWER Up! Group Time Play Essentials for Family Child Care　　　**1 Credit Hour**
**Competency: ECE 1.3, 4.3**

Improving the quality of care in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play for multi-age children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality for their efforts and increasing positive outcomes for the children.

### On TRACK with Music I　　　　　　　　　　　　　　　　　　　**1 Credit Hour**
**Competency: ECE 4.3, 5.6**

Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.

### Emotional Regulation Chapter 3, Teaching and Emotional Literacy　　**1 Credit Hour**
**Competency: ECE 4.2**

This interactive training will discuss the teaching process in early childhood care and education settings as well as provide information about teaching emotional literacy, or the vocabulary of feeling, to young children.

*On TRACK with Center Play* | **1 Credit Hour**

**Competency: ECE 1.3, 4.1, 4.3**

This introduction to the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences. Participants will consider how to prepare centers for child engagement, and the teacher's role throughout center play.

*POWER Up! Free Play Essentials for the Infant and Toddler Classrooms* | **1 Credit Hour**

**Competency: ECE 4.3**

Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

*\*All trainings are online only at this time – available using Zoom.*

*\*Please carefully review our Attendance Policy to ensure successful completion of trainings.*

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# Need a boost?  It may be time for a RECHARGE!



## What:

RECHARGE is a professional development campaign comprising of curated and created resources aimed at supporting Early Learning Professionals and their work.

## Why:

Early childhood education is good work, and it is hard work.  We think Shulman (2004) sums it up well:

> *After 30 years of doing such work, I have concluded that classroom teaching…is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented. The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster.\**

We think children and their families are very important, and those that commit to serving children and families every day deserve everything we can give them to be healthy, feel encouraged, continue growing, and stay focused on great goals!

## Where:

https://leapccrr.org/boosting-teacher-well-being

## How:

Reviewing the research and work of experts on burnout, we identified eight essentials to supporting our well-being and combating burnout:

**Reality Check**

**Emotional Empowerment**

**Control and Commitments**

**Healthy Habits**

**Affirming Allies**

**Rewarding Recreation**

**Growth Mindset**

**Encouraging Environments**

Visit the RECHARGE webpage and follow links to each topic where you'll find some great tips and tools to help take care of you so you can take care of others.

*\*Shulman, L.  (2004). *The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach.* San Francisco, CA: Jossey-Bass.

# DECAL'S INCLUSIVE EARLY LEARNING WEEK

*The mission of DECAL's Inclusive Early Learning Week is to promote inclusive practices within early learning environments across Georgia.*

Mark your calendars each year to celebrate Inclusive Early Learning Week (IELW) during the week of Valentine's Day (February 14th).

## What Can You Do to Support Inclusion?

The Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC), identify three key tenets for promoting inclusion: access, participation, and supports.

- **Access.** All children should have multiple and diverse learning opportunities and be able to learn through various activities and settings. Depending on the child's needs, you may need to make modifications to your classroom. For example, are there barriers to learning materials that can be removed? Think also about the type of materials in the classroom. Some children learn through words (either verbal or written), others are visual learners, and others are tactile learners (learning through touch). Having both a written and visual classroom schedule as well as different types of classroom manipulatives (e.g., number cubes) is important. It's also important to ensure that all children in your care feel represented. For example, think about the reading materials available in your classroom and their illustrations and pictures. Are there characters that are diverse in race, culture, and physical ability?

- **Participation.** Even when children have access to learning materials, they may not participate in typical classroom activities in the same way. It is important to think about how you engage with children and the strengths and needs of each child. As you know, some children may be more comfortable speaking to you in a group, others may be more reserved and would prefer to engage with you one-on-one, and some children may be non-verbal. If a child is non-verbal, incorporating technology into your classroom may support them and help you connect. Ultimately, it is important that you adapt your approach to connect with all children in your care.

- **Supports.** Some children in your care may need additional support, including speech and physical therapy. In these situations, it is important that educators, the child's family, therapists, practitioners, and program directors are all on the same page regarding how to best meet the child's needs and provide adequate support to ensure inclusion in the classroom.

*From Penn State Extension*
*https://extension.psu.edu/programs/betterkidcare/news/building-an-inclusive-environment-in-early-childhood-classrooms*

## How Does Teaching Inclusion Benefit Everyone?

Studies have shown that students of all developmental styles benefit from their involvement in an inclusive learning environment. Inclusive learning environments help develop positive self-images, friendship and social skills, problem-solving, and respect for others.

*From https://starbrightbooks.com/blog/benefits-of-inclusion-in-early-childhood-education/*

**https://www.decal.ga.gov/instructionalsupports/InclusiveEarlyLearningWeek.aspx**

# Training Registration & Policy Details

**Free Online Training Registration**

1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
2. Choose "Trainings/Find Scheduled Training Sessions": and search for training title.  If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

**Attendance Policy – Online Trainings**

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap.  In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance.  This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

# Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state.  The Georgia Professional Development System for Early Childhood Educators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit.  To access and download the Post Training Plans for the Read Right from the Start trainings, please visit out downloads page at https://leapccrr.org/downloads.