



Training Calendar

January 2024

www.leapccrr.org

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877-228-3566

DATE	TIME	TOPIC	LOCATION	COST
Tuesday January 9	1:00-2:00 PM	Good Teachers Matter! Five Choices that Raise ECE Quality and Value	All sessions are online this month. Register on GaPDS.	All sessions are FREE this month!
Wednesday January 10	4:00-5:00 PM	On TRACK with Math I		
Thursday January 11	10:00-11:00 AM	Ready to Learn! Setting the Stage for Active Engagement		
Tuesday January 16	6:00-7:00 PM	The Power of Quality Child Care: Intro to ITERS-3, Part 1		
	7:00-8:00 PM	The Power of Quality Child Care: Intro to ITERS-3, Part 2		
Wednesday January 17	4:00-5:30 PM	Emotional Regulation, The Preface: Co-Regulation (Time-In)		
Thursday January 18	1:00-2:00 PM	POWER Up! Schedules and Transitions Essentials for the Preschool Classroom		
Saturday January 20	9:00-11:00 AM	Behavior Bootcamp-Basic Training for a Preschool Class		
Tuesday January 23	6:00-7:00 PM	The Power of Quality Child Care: Intro to ECERS-3, Part 1		
	7:00-8:00 PM	The Power of Quality Child Care: Intro to ECERS-3, Part 2		
Wednesday January 24	4:00-5:00 PM	Emotional Regulation Chapter 1, Introduction and Relationships		
Thursday January 25	6:00-7:00 PM	POWER Up! If These Walls Could Talk: Empowering Learning Environments		
Tuesday January 30	1:00-2:00 PM	On TRACK with Science I		
Wednesday January 31	4:00-5:30 PM	RECHARGE-Healthy Habits: Well-Being for Our Bodies		

Child Care Training Descriptions for January 2024

Good Teachers Matter! Five Choices that Raise ECE Quality and Value

Competency: ECE 6.1, 6.2

1 Credit Hour

This interactive training will encourage and energize early learning professionals by helping them realize the powerful impact they make every day and the simple practices that raise quality and increase impact.

On TRACK with Math I

Competency: ECE 5.6

1 Credit Hour

This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Ready to Learn! Setting the Stage for Active Engagement

Competency: ECE 1.1, 4.1, 4.3

1 Credit Hour

This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned-in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.

Emotional Regulation, The Preface: Co-Regulation (Time-In)

Competency: ECE 1.1, 1.2, 1.3, 4.1; ADM-9

1.5 Credit Hours

This interactive training will help early childhood professionals understand that co-regulation is the foundational element to supporting children to develop and learn emotional regulation skills. Participants will also reflect on their own capacity for self-regulation and practices to strengthen these skills.

POWER Up! Schedules and Transitions Essentials for the Preschool Classroom

Competency: ECE 4.3, 5.3

1 Credit Hour

Along with great relationships, developmentally-appropriate schedules and transitions set the scene for positive and productive days of growing and learning. We'll cover the what, why, and how of successful strategies.

Behavior Bootcamp-Basic Training for a Preschool Class

Competency: ECE 1.2, 1.4

2 Credit Hours

This training is designed for preschool teachers who are just starting out, have little experience in preschool classrooms, or just want a refresher in the basics of working with preschool classes.

Emotional Regulation Chapter 1, Introduction and Relationships

Competency: ECE 4.1

1 Credit Hour

This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.

POWER Up! If These Walls Could Talk: Empowering Learning Environments

Competency: ECE 1.1, 1.4

1 Credit Hour

This positive and engaging training will help early learning professionals find and develop their classroom's voice into a positive and productive force in the life of each and every child.

On TRACK with Science I

Competency: ECE 5.6

1 Credit Hour

This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.

RECHARGE-Healthy Habits: Well-Being for Our Bodies

Competency: ECE 1.4, 2.3, 5.2, 6.2

1.5 Credit Hours

Feel your best through small steps that lead to healthy habits.

The Power of Quality Child Care: Intro to ITERS-3 Part 1 and Part 2

1 Credit Hour Each

Competency: ECE 4.2, 4.3

Early learning professionals in infant-toddler classrooms will learn best practices as defined in the ITERS-3 Tool.

The Power of Quality Child Care: Intro to ECERS-3, Part 1 and Part 2

1 Credit Hour Each

Competency: ECE 4.2, 4.3

Early learning professionals in preschool classrooms will learn how to power up everyday decisions to raise quality and strengthen their positive impact on young lives.

****All trainings are online only at this time – available using Zoom.***

****Please carefully review our Attendance Policy to ensure successful completion of trainings.***

Need a boost? It may be time for a RECHARGE!

What:

RECHARGE is a professional development campaign comprising of curated and created resources aimed at supporting Early Learning Professionals and their work.



Why:

Early childhood education is good work, and it is hard work. We think Shulman (2004) sums it up well:

*After 30 years of doing such work, I have concluded that classroom teaching...is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented. The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster.**

We think children and their families are very important, and those that commit to serving children and families every day deserve everything we can give them to be healthy, feel encouraged, continue growing, and stay focused on great goals!

Where:

<https://leapccrr.org/boosting-teacher-well-being>

How:

Reviewing the research and work of experts on burnout, we identified eight essentials to supporting our well-being and combating burnout:

Reality Check

Emotional Empowerment

Control and Commitments

Healthy Habits

Affirming Allies

Rewarding Recreation

Growth Mindset

Encouraging Environments

Visit the RECHARGE webpage and follow links to each topic where you'll find some great tips and tools to help take care of you so you can take care of others.

Resources for Early Learners



Smithsonian

<https://www.si.edu/educators/resources/early-learners>



Inspired By Museums—
Both Outside and Inside the Classroom

<https://www.naeyc.org/resources/pubs/tyc/apr2016/inspired-museums-outside-and-inside-classroom>

Training Registration & Policy Details

Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/>.
2. Choose "Trainings/Find Scheduled Training Sessions": and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: <https://leapccrr.org/events/>.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The [Georgia Professional Development System for Early Childhood Educators](#) maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

[Read Right from the Start](#) (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at <https://leapccrr.org/downloads>.



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**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START