

Training Calendar November 2023

www.leapccrr.org

leaptraining@augusta.edu

877-228-3566

DATE	TIME	ΤΟΡΙϹ	LOCATION	COST
Wednesday November 1	6:30-7:30 PM	Teaching When Talking is Tough: Module 1-Defining Dual Language Learners	All sessions are online this month. <u>Register on</u> <u>GaPDS.</u>	All sessions are FREE this month!
	7:45-8:45 PM	Teaching When Talking is Tough: Module 2: DLL Language Development		
Thursday November 2	9:00 AM– 12:00 PM	Strengthening Business Practices Module 4: Recruiting and Retaining Staff for Center-Based Child Care Providers		
Saturday November 4	9:00-10:00 AM	POWER Up! Free Play Essentials for Family Child Care Providers		
	10:15-11:15 AM	POWER Up! Group Time Play Essentials for Family Child Care		
Tuesday November 7	6:30-7:30 PM	POWER Up! Group Play Essentials for the Toddler Classroom		
Wednesday November 8	6:30-7:30 PM	Teaching When Talking is Tough: Module 3-Impact of Home Language on English Language Development		
	7:45-8:45 PM	Teaching When Talking is Tough: Module 4-DLL School Readiness		
Tuesday November 14	6:30-7:30 PM	POWER Up! Group Play Essentials for the Preschool Classroom		
Wednesday November 15	4:00-5:00 PM	Lesson Planning with Purpose: Linking GELDS & Learning		
Thursday November 16	1:00-2:00 PM	On TRACK with Art I		
Wednesday November 29	4:00-5:00 PM	On TRACK with Blocks I		
Thursday November 30	1:00-2:00 PM	POWER Up! Naptime Essentials		

Child Care Training Descriptions for November 2023

Strengthening Business Practices Module 4: Recruiting and Retaining Staff for **Center-Based Child Care Providers**

Competency: ADM-4

The content and activities of this training module are designed to increase providers' knowledge in these topics:

- Understand best practices related to recruiting, interviewing, and hiring new employees.
- Have a framework for building an effective orientation plan for new employees. •
- Be familiar with the components of a staff handbook.
- Identify strategies for providing feedback to employees.

POWER Up! Free Play Essentials for Family Child Care Providers **Competency: ECE 4.3**

Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

POWER Up! Group Time Play Essentials for Family Child Care Competency: ECE 1.3, 4.3

Improving the quality of care in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play for multi-age children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality for their efforts and increasing positive outcomes for the children.

POWER Up! Group Play Essentials for the Toddler Classroom Competency: ECE 4.3, 5.3

Group play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

POWER Up! Group Play Essentials for the Preschool Classroom Competency: ECE 4.3, 5.3

Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3-5 year old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.

Lesson Planning with Purpose: Linking GELDS & Learning Competency: ECE 4.2, 5.1

Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

On TRACK with Art I Competency: ECE 5.6

This introduction to visual arts in the ECE setting will equip and motivate teachers to engage children through practical and educational creative expression and discovery experiences.

On TRACK with Blocks I **Competency: ECE 5.4**

This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

POWER Up! Naptime Essentials

Competency: ECE 1.4 Creating comfortable and predictable spaces that will promote safe relaxing sleep. **3 Credit Hours**

1 Credit Hour

1 Credit Hour

1 Credit Hour

1 Credit Hour

1 Credit Hour

1 Credit Hour

1 Credit Hour

1 Credit Hour

Teaching When Talking is Tough: Module 1 – Defining Dual Language Learners Competency: ECE 1.1; ADM-9 This training will provide participants the opportunity to learn more about the unique characteristics of dual language learners.	1 Credit Hour			
Teaching When Talking is Tough: Module 2 DLL Language Development Competency: ECE 1.2; ADM-2 Participants will be aware of the importance of sociological context in early English language and literacy development in the early childhood setting.	1 Credit Hour			
Teaching When Talking is Tough: Module 3 - Impact of Home Language1 Credit Houron English Language Development1 Credit HourCompetency: ECE 1.2; ADM-71Participants will explore the role of home language in early English language and literacy development.				
Teaching When Talking is Tough: Module 4 - DLL School Readiness Competency: ECE 1.3; ADM-9 Participants will understand why DLL language development is crucial for school readiness.	1 Credit Hour			

*All trainings are online only at this time – available using Zoom. *Please carefully review our Attendance Policy to ensure successful completion of trainings.



Need a boost? It may be time for a RECHARGE!

What:

RECHARGE is a professional development campaign comprising of curated and created resources aimed at supporting Early Learning Professionals and their work.

Why:

Where:

Early childhood education is good work, and it is hard work. We think Shulman (2004) sums it up well:

After 30 years of doing such work, I have concluded that classroom teaching...is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented. The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster.*

We think children and their families are very important, and those that commit to serving children and families every day deserve everything we can give them to be healthy, feel encouraged, continue growing, and stay focused on great goals!

https://leapccrr.org/boosting-teacher-well-being

RECHARGE

How:

Reviewing the research and work of experts on burnout, we identified eight essentials to supporting our well-being and combating burnout:

- **Reality Check Emotional Empowerment Control and Commitments Healthy Habits Affirming Allies**
 - **Rewarding Recreation**

Growth Mindset

Encouraging Environments

Visit the RECHARGE webpage and follow links to each topic where you'll find some great tips and tools to help take care of you so you can take care of others.

*Shulman, L. (2004). The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach. San Francisco, CA: Jossey-Bass.



Resources for Early Care and Education Providers

Centers for Disease Control and Prevention

Training Registration & Policy Details

Free Online Training Registration

- 1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
- 2. Choose "Trainings/Find Scheduled Training Sessions": and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
- 3. Register for selected training session.
- 4. You will receive confirmation and reminder emails from GaPDS.
- 5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
- 6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The Georgia Professional Development System for Early Childhood Educators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit out downloads page at https://leapccrr.org/downloads.





We are a Child Care Resource & Referral Agency of Augusta University funded, AUGUSTA in part, by Bright from the Start: Georgia Department of Early Care and Learning through the Federal Child Care Development Block Grant.

