



Training Calendar September 2023

www.leapccrr.org

leaptraining@augusta.edu

877-228-3566

DATE	TIME	TOPIC	LOCATION	COST	
Wednesday September 6	1:00-2:00 PM	On TRACK with Math I	All sessions are online this month. Register on GaPDS.	All sessions are FREE this month!	
Thursday September 7	4:00-5:00 PM	Good Teachers Matter! Five Choices that Raise ECE Quality and Value			
Tuesday September 12	6:30-8:30 PM	Helping Children Bounce Back: Childhood Trauma and Resilience			
Wednesday September 13	1:00-2:00 PM	On TRACK with Science I			
Thursday September 14	4:00-5:00 PM	POWER Up! If These Walls Could Talk: Empowering Learning Environments			
Tuesday September 19	6:30-7:30 PM	RECHARGE-Growth Mindset			
Wednesday September 20	1:00-2:00 PM	POWER Up! A Balanced Approach to Guiding Children's Behavior			
Tuesday September 26	6:30-8:00 PM	RECHARGE-Healthy Habits: Well-Being for Our Bodies			
Wednesday September 27	1:00-2:00 PM	On TRACK with Blocks I			
Thursday September 28	9:00 AM-12:00 PM	Strengthening Business Practices Module 3: Marketing Your Program for Family Child Care			
Saturday September 30	9:30-10:30 AM	The Power of Quality Child Care: Intro to ITERS-3, Part 1			} Registration Opens Soon!
	10:30-11:30 PM	The Power of Quality Child Care: Intro to ITERS-3, Part 2			

Child Care Training Descriptions for September 2023

On TRACK with Math I

1 Credit Hour

Competency: ECE 5.6

This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Good Teachers Matter! Five Choices that Raise ECE Quality and Value

1 Credit Hour

Competency: ECE 6.1, 6.2

This interactive training will encourage and energize early learning professionals by helping them realize the powerful impact they make every day and the simple practices that raise quality and increase impact.

Helping Children Bounce Back: Childhood Trauma and Resilience

2 Credit Hours

Competency: ECE 1.1, 1.2, 1.4, 4.1

Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

On TRACK with Science I

1 Credit Hour

Competency: ECE 5.6

This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.

POWER Up! If These Walls Could Talk: Empowering Learning Environments

1 Credit Hour

Competency: ECE 1.1, 1.4

This positive and engaging training will help early learning professionals find and develop their classroom's voice into a positive and productive force in the life of each and every child.

RECHARGE-Growth Mindset

1 Credit Hour

Competency: ECE 5.4, 6.2

This highly interactive and practical training will guide professionals as they explore and develop a growth mindset perspective and approach which lead to improved well-being for themselves and their young learners.

POWER Up! A Balanced Approach to Guiding Children's Behavior

1 Credit Hour

Competency: ECE 1.4, 4.3, 6.2

This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

RECHARGE-Healthy Habits: Well-Being for Our Bodies

1.5 Credit Hours

Competency: ECE 1.4, 2.3, 5.2, 6.2

Feel your best through small steps that lead to healthy habits.

On TRACK with Blocks I

1 Credit Hour

Competency: ECE 5.4

This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Strengthening Business Practices Module 3: Marketing Your Program for Family Child Care

Competency: ADM-3

3 Credit Hours

This training helps family child care providers improve their ability to develop a marketing plan and use marketing tools to build relationships with families to improve retention and referrals. Topics include: identifying audiences for marketing, communicating the features and benefits of the program, and the use of marketing tools.

The Power of Quality Child Care: Intro to ITERS-3 Part 1 and Part 2

1 Credit Hour Each

Competency: ECE 4.2, 4.3

Early learning professionals in infant-toddler classrooms will learn best practices as defined in the ITERS-3 Tool.

***All trainings are online only at this time – available using Zoom.**

***Please carefully review our Attendance Policy to ensure successful completion of trainings.**

Need a Boost? Introducing our New Well-Being Campaign - RECHARGE!

What:

RECHARGE is a professional development campaign comprising of curated and created resources aimed at supporting Early Learning Professionals and their work.

Why:

Early childhood education is good work, and it is hard work. We think Shulman (2004) sums it up well:

*After 30 years of doing such work, I have concluded that classroom teaching...is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented...The only time a physician could possibly encounter a situation of comparable complexity would be in the emergency room of a hospital during or after a natural disaster.**

We think children and their families are very important, and those that commit to serving children and families every day deserve everything we can give them to be healthy, feel encouraged, continue growing, and stay focused on great goals!

Where:

<https://leapccrr.org/boosting-teacher-well-being>

*Shulman, L. (2004). *The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach*. San Francisco, CA: Jossey-Bass.



How:

Reviewing the research and work of experts on burn-out, we identified eight essentials to supporting our well-being and combating burnout:

Reality Check

Emotional Empowerment

Control and Commitments

Healthy Habits

Affirming Allies

Rewarding Recreation

Growth Mindset

Encouraging Environments

Visit the RECHARGE webpage and follow links to each topic where you'll find some great tips and tools to help take care of you so you can take care of others.



[Responding to Challenging Behaviors](#)

Click the title to read the full article.

Resources

[Parenting Essentials](#)

This page may help you handle common parenting challenges. It has fun videos and “how-tos” for specific parenting skills.

[Building Structure and Consistency to Support Positive Behavior](#)

Learn about how building structure and consistency in your child’s everyday routines can support their development and encourage positive behavior.

[Family Resources from the Center on the Social and Emotional Foundations for Early Learning](#)

This website provides resources to help you support your child’s social and emotional development, and prepare for kindergarten. It has resources for children from birth to age 5. It provides information on teaching your child to express emotions, responding to biting, teaching your child to cooperate, and much more.

[Head Start Center for Inclusion](#)

This resource offers handouts that provide useful tips for families to promote positive behavior during common family activities and routines that can sometimes be challenging.

[PBS for Parents: Understanding Emotions and Self Awareness](#)

This website provides families with tips to help children name their feelings, understand them, and develop strategies for expressing them in healthy ways.

[National Center for Effective Mental Health Consultation](#)

This website provides families with practical guidance on ways to promote young children’s healthy social and emotional development and reduce challenging behaviors.

[National Association for the Education of Young Children \(NAEYC\) Encouraging Positive Behavior and Reducing Challenging Behavior](#)

This website provides families with helpful resources, including how to help your child develop self-regulation skills, how to address biting, and how to provide positive guidance and encourage compassion.

[Zero to Three: Challenging Behaviors](#)

This website provides several resources to help families address challenging behavior, including how to deal with tantrums, defiance, biting, and aggression.

Training Registration & Policy Details

Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.decal.ga.gov/>.
2. Choose “Trainings/Find Scheduled Training Sessions”: and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: <https://leapccrr.org/events/>.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log into the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name, as it is listed in GaPDS, and directing their chat to “Everyone”.
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out with their name to “Everyone” before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but is not limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The [Georgia Professional Development System for Early Childhood Educators](#) maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

[Read Right from the Start](#) (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at <https://leapccrr.org/downloads>.



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**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START