



# November 2022

## Professional Development Opportunities

[www.leapccrr.org](http://www.leapccrr.org)

[leaptraining@augusta.edu](mailto:leaptraining@augusta.edu)

877-228-3566

DATE	TIME	TOPIC	LOCATION	COST
Tuesday November 1	1:00-2:00 PM	<i>Emotional Regulation Chapter 2, Environments</i>	All sessions are online this month. <a href="#">Register on GaPDS.</a>	All sessions are FREE this month!
Wednesday November 2	4:00-5:00 PM	<i>Ready to Learn! Setting the Stage for Active Engagement</i>		
Thursday November 3	6:30-7:30 PM	<i>POWER Up! Group Play Essentials for the Toddler Classroom</i>		
Tuesday November 8	6:30-7:30 PM	<i>On TRACK with Math I</i>		
Wednesday November 9	1:00-2:00 PM	<i>POWER Up! A Balanced Approach to Guiding Children's Behavior</i>		
Thursday November 10	4:00-5:00 PM	<i>Online Version-Lesson Planning with Purpose: Linking GELDS &amp; Learning</i>		
Saturday November 12	9:00-11:00 AM	<i>Helping Children Bounce Back: Childhood Trauma and Resilience</i>		
Wednesday November 16	6:30-7:30 PM	<i>POWER Up! Group Play Essentials for the Preschool Classroom</i>		
Thursday November 17	1:00-2:00 PM	<i>On TRACK with Blocks I</i>		
Tuesday November 29	1:00-2:00 PM	<i>RECHARGE-Boosting Teacher Well-Being: Introduction to Burnout and Secondary Traumatic Stress</i>		
Wednesday November 30	1:00-2:00 PM	<i>RECHARGE: Growth Mindset</i>		

# Child Care Training Descriptions for November 2022

## ***Emotional Regulation Chapter 2, Environments (Online)***

**1 Credit Hour**

### **Competency: ECE 1.4**

This highly interactive training will help professionals understand how the environment can impact the development of emotional regulation in young children and the importance of intentionally designing positive class conditions.

## ***Online Edition - Ready to Learn! Setting the Stage for Active Engagement***

**1 Credit Hour**

### **Competency: ECE 1.1, 4.1, 4.3**

This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned-in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.

## ***POWER Up! Group Play Essentials for the Toddler Classroom***

**1 Credit Hour**

### **Competency: ECE 4.3, 5.3**

Group play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

## ***On TRACK with Math I***

**1 Credit Hour**

### **Competency: ECE 5.6**

This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

## ***POWER Up! A Balanced Approach to Guiding Children's Behavior***

**1 Credit Hour**

### **Competency: ECE 1.4, 4.3, 6.2**

This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

## ***Online Version - Lesson Planning with Purpose: Linking GELDS & Learning***

**1 Credit Hour**

### **Competency: ECE 4.2, 5.1**

Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

## ***Helping Children Bounce Back: Childhood Trauma and Resilience***

**2 Credit Hours**

### **Competency: ECE 1.1, 1.2, 1.4, 4.1**

Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

## ***POWER Up! Group Play Essentials for the Preschool Classroom***

**1 Credit Hour**

### **Competency: ECE 4.3, 5.3**

Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3 – 5 year old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.

## ***On TRACK with Blocks I***

**1 Credit Hour**

### **Competency: ECE 5.4**

This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

**RECHARGE – Boosting Teacher Well-Being: Introduction to Burnout and Secondary Traumatic Stress**

**Competency: ECE 6.1, 6.2**

**1 Credit Hour**

This training introduces a set of resources and a training series focused on helping ECE Professionals find the resources they need to learn to live healthy lives while continuing to provide quality care and learning experiences.

**RECHARGE: Growth Mindset**

**1 Credit Hour**

**Competency: ECE 5.4, 6.2**

This highly interactive and practical training will guide professionals as they explore and develop a growth mindset perspective and approach which lead to improved well-being for themselves and their young learners.

*\*All trainings are Online Only at this time – available using Zoom.*

*\*Please carefully review our Attendance Policy to ensure successful completion of trainings.*

## Online Opportunities for Early Childhood Educators



Early Childhood Investigations is a ongoing series of conference-quality free webinars for early childhood educators. The series is produced by [Fran S. Simon, M.Ed.](#), Chief Engagement Officer of [Engagement Strategies, LLC](#). These engaging webinars are presented by many of the thought-leaders and experts in the field of early care and education. The webinars explore critical topics that offer new ideas and insights to early childhood professionals, especially administrators.

Our goal is to offer professional development opportunities that transcend the obstacles of distance, time, and money by offering conference-quality early childhood webinars.

We want to spark discussion in the early education community, and engage and motivate directors and teachers.

Of course, presenting free webinars would not be possible without sponsorship. We could not make our webinar series work without the selfless contribution of content and time from our presenters and the generous financial support of our [sponsors](#).



Cox Campus is a free learning portal designed to distill the science of reading into simple actions adults can take when interacting with children. Cox Campus's free interactive courses and engaging, comprehensive tools translate language and literacy research into simple, effective, and immediately applicable practices.

These tools are designed to equip any adult interacting with children—from birth through age nine—to do so in ways that support language and literacy development. From nurses to families to educators to leaders, Cox Campus provides straightforward learning paths to understanding the science and skills needed to cultivate environments, relationships, and practices conducive to learning to read. <https://www.coxcampus.org>

# Developmental Milestones Resources for Early Childhood Educators

"Learn the Signs. Act Early." Can Help!



As an early childhood educator, you are a valuable resource to parents! They look to you for information about their child, and they trust you. CDC's "Learn the Signs. Act Early." (LTSAE) has FREE research-based, parent-friendly resources on child development to help you boost family engagement and your own professional development. Click below to learn more!

*Watch Me!* Training

[Training for early care and education providers](#)

Early Care and Education Programs

[Free tools to track child development](#)

Early Head Start and Head Start

[Free tools to help support child development](#)

Child Care Development Fund (CCDF)

[Free tools to help CCDF grantees track child development](#)

Page last reviewed: August 10, 2022

Content source: National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention

## Stay Tuned!

We share training and professional development information on most Tuesdays. Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

## We'd love to hear from you! Training Needs & Interest Survey



For those who have already completed the survey – Thank you! We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities. Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar. The link is here: <https://forms.office.com/r/m5S4Yj9PdG>

# Training Registration & Policy Details

## Free Online Training Registration

1. Log in to your GaPDS account at <https://gapds.dec.state.ga.us/>.
2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: <https://leapccrr.org/events/>.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

## Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact [leaptraining@augusta.edu](mailto:leaptraining@augusta.edu).

## Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The [Georgia Professional Development System for Early Childhood Educators](#) maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

[Read Right from the Start](#) (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at <https://leapccrr.org/downloads>.



We are a Child Care Resource & Referral Agency of Augusta University funded, in part, by Bright from the Start: Georgia Department of Early Care and Learning through the Federal Child Care Development Block Grant.

