# October 2022
## Professional Development Opportunities

**leap** early learning partners

| DATE | TIME | TOPIC | LOCATION | COST |
|---|---|---|---|---|
| Tuesday October 4 | 1:00-2:00 PM | *POWER Up! Free Play Essentials for the Preschool Classroom* | All sessions are online this month. Register on GaPDS. | All sessions are FREE this month! |
| Wednesday October 5 | 4:00-5:00 PM | *On TRACK with Art I* | | |
| Thursday October 6 | 1:00-3:00 PM | *Helping Children Bounce Back: Childhood Trauma and Resilience* | | |
| Tuesday October 11 | 4:00-5:00 PM | *Teaching When Talking is Tough: Module 1- Defining Dual Language Learners* | | |
| | 5:15-6:15 PM | *Teaching When Talking is Tough: Module 2 DLL Language Development* | | |
| Wednesday October 12 | 4:00-5:00 PM | *Teaching When Talking is Tough: Module 3- Impact of Home Language on English Language Development* | | |
| | 5:15-6:15 PM | *Teaching When Talking is Tough: Module 4- DLL School Readiness* | | |
| Thursday October 13 | 1:00-2:00 PM | *Online Version-Lesson Planning with Purpose: Linking GELDS & Learning* | | |
| Tuesday October 18 | 6:30-7:30 PM | *On Track with Center Play* | | |
| Wednesday October 19 | 1:00-4:00 PM | *Strengthening Business Practices for Child Care Programs: Marketing Your Program, for Center-Based Child Care Providers* | | |
| Wednesday October 19 | 6:30-7:30 PM | *POWER Up! Free Play Essentials for the Infant and Toddler Classrooms* | | |
| Tuesday October 25 | 6:30-7:30 PM | *On TRACK with Music I* | | |
| Wednesday October 26 | 1:00-2:00 PM | *POWER Up! A Balanced Approach to Guiding Children's Behavior* | | |
| Thursday October 27 | 1:00-2:00 PM | *Emotional Regulation Chapter 1, Introduction and Relationships* | | |

# Child Care Training Descriptions for October 2022

### *POWER Up! Free Play Essentials for the Preschool Classroom*                    1 Credit Hour
**Competency: ECE 4.3**

Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

### *On TRACK with Art I*                    1 Credit Hour
**Competency: ECE 5.6**

This introduction to visual arts in the ECE setting will equip and motivate teachers to engage children through practical and educational creative expression and discovery experiences.

### *Helping Children Bounce Back: Childhood Trauma and Resilience*                    2 Credit Hours
**Competency: ECE 1.1, 1.2, 1.4, 4.1**

Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

### *Teaching When Talking is Tough: Module 1 – Defining Dual Language Learners*                    1 Credit Hour
**Competency: ECE 1.1; ADM-9**

This training will provide participants the opportunity to learn more about the unique characteristics of dual language learners.

### *Teaching When Talking is Tough: Module 2 DLL Language Development*                    1 Credit Hour
**Competency: ECE 1.2; ADM-2**

Participants will be aware of the importance of sociological context in early English language and literacy development in the early childhood setting.

### *Teaching When Talking is Tough: Module 3 - Impact of Home Language on English Language Development*                    1 Credit Hour
**Competency: ECE 1.2; ADM-7**

Participants will explore the role of home language in early English language and literacy development.

### *Teaching When Talking is Tough: Module 4 - DLL School Readiness*                    1 Credit Hour
**Competency: ECE 1.3; ADM-9**

Participants will understand why DLL language development is crucial for school readiness.

### *Online Version - Lesson Planning with Purpose: Linking GELDS & Learning*                    1 Credit Hour
**Competency: ECE 4.2, 5.1**

Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

### *On Track with Center Play*                    1 Credit Hour
**Competency: ECE 1.3, 4.1, 4.3**

This introduction to the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences. Participants will consider how to prepare centers for child engagement, and the teacher's role throughout center play.

*Strengthening Business Practices for Child Care Programs:*
*Marketing Your Program, for Center-Based Child Care Providers*                    **3 Credit Hours**
**Competency: ADM-3**
The content and activities of this training module are designed to increase providers' knowledge in these topics:
- Understand the value of marketing efforts that are focused both externally and internally.
- Be able to articulate the features and benefits of the program and understand how to use them as marketing tools.
- Appreciate how data can inform marketing efforts in order to achieve greater success, become more cost effective, and use time more efficiently

*POWER Up! Free Play Essentials for Infant and Toddler Classrooms*                    **1 Credit Hour**
**Competency: ECE 4.3**
Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

*On TRACK with Music I*                    **1 Credit Hour**
**Competency: 4.3, 5.6**
Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.

*POWER Up! A Balanced Approach to Guiding Children's Behavior*                    **1 Credit Hour**
**Competency: ECE 1.4, 4.3, 6.2**
This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

*Emotional Regulation Chapter 1, Introduction and Relationships (Online)*                    **1 Credit Hour**
**Competency: ECE 4.1**
This highly interactive training will help professionals understand the development of emotional regulation in young children and the importance of laying a relational foundation as the first steps of teaching emotional regulation skills.

*\*All trainings are Online Only at this time – available using Zoom.*
*\*Please carefully review our Attendance Policy to ensure successful completion of training.*

# Stay Tuned!

We share training and professional development information on most Tuesdays.  Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

## We'd love to hear from you!  Training Needs & Interest Survey



For those who have already completed the survey – Thank you!  We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities.  Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar.  The link is here:  https://forms.office.com/r/m5S4Yj9PdG

# Training Registration & Policy Details

**Free Online Training Registration**

1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

**Attendance Policy – Online Trainings**

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap.  In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

# Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The Georgia Professional Development System for Early Childhood Educators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at https://leapccrr.org/downloads.

## Safety Resources
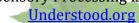
Halloween Safety
SafeKids.org

Halloween Health and Safety Tips
HealthyChildren.org

Halloween Challenges for Kids with
Sensory Processing Issues
Understood.org

Taking Halloween by the Horns
ChildMind.org

Halloween Safety Tips
KidsHealth.org

What's Too Scary?
NAEYC.org