September 2022
Professional Development Opportunities

www.leapccrr.org   leaptraining@augusta.edu   877-228-3566

DATE	TIME	TOPIC	LOCATION	COST
Thursday September 1	1:00-2:00 PM	*POWER Up! Group Play Essentials for the Preschool Classroom*		
Wednesday September 7	4:00-5:00 PM	*On TRACK with Math I*		
Thursday September 8	1:00-2:00 PM	*Good Teachers Matter! Five Choices that Raise ECE Quality and Value*		
Tuesday September 13	6:30-7:30 PM	*POWER Up! Group Time Play Essentials for Family Child Care*		
Wednesday September 14	1:00-4:00 PM	*Strengthening Business Practices for Child Care Programs: Marketing Your Program, for Center-Based Child Care Providers*		
Thursday September 15	4:00-5:00 PM	*Online Version-Lesson Planning with Purpose: Linking GELDS & Learning*	All sessions are online this month. Register on GaPDS.	All sessions are FREE this month!
Tuesday September 20	6:30-8:30 PM	*Helping Children Bounce Back: Childhood Trauma and Resilience*		
Wednesday September 21	6:30-7:30 PM	*POWER Up! Free Play Essentials for Family Child Care Providers*		
Thursday September 22	1:00-2:00 PM	*On TRACK with Blocks I*		
Saturday September 24	9:00-11:00 AM	*Behavior Bootcamp- Basic Training for the Preschool Class*		
Tuesday September 27	1:00-2:00 PM	*POWER Up! Group Play Essentials for the Toddler Classroom*		
Wednesday September 28	1:00-4:00 PM	*Strengthening Business Practices for Child Care Programs: Recruiting and Retaining Staff, for Center-Based Child Care Providers*		
Thursday September 29	6:30-7:30 PM	*POWER Up! A Balanced Approach to Guiding Children's Behavior*		

Child Care Training Descriptions for September 2022

POWER Up! Group Play Essentials for the Preschool Classroom   1 Credit Hour
Competency: ECE 4.3, 5.3
Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3 – 5 year old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.

On TRACK with Math I   1 Credit Hour
Competency: ECE 5.6
This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Good Teachers Matter! Five Choices that Raise ECE Quality and Value   1 Credit Hour
Competency: ECE 6.1, 6.2
This interactive training will encourage and energize early learning professionals by helping them realize the powerful impact they make every day and the simple practices that raise quality and increase impact.

POWER Up! Group Time Play Essentials for Family Child Care   1 Credit Hour
Competency: ECE 1.3, 4.3
Improving the quality of care in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play for multi-age children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality for their efforts and increasing positive outcomes for the children.

Strengthening Business Practices for Child Care Programs:
Marketing Your Program, for Center-Based Child Care Providers   3 Credit Hours
Competency: ADM-3
The content and activities of this training module are designed to increase providers' knowledge in these topics:
- Understand the value of marketing efforts that are focused both externally and internally.
- Be able to articulate the features and benefits of the program and understand how to use them as marketing tools.
- Appreciate how data can inform marketing efforts in order to achieve greater success, become more cost effective, and use time more efficiently

Online Version - Lesson Planning with Purpose: Linking GELDS & Learning   1 Credit Hour
Competency: ECE 4.2, 5.1
Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

Helping Children Bounce Back: Childhood Trauma and Resilience   2 Credit Hours
Competency: ECE 1.1, 1.2, 1.4, 4.1
Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

POWER Up! Free Play for Family Child Care Providers   1 Credit Hour
Competency: ECE 4.3
Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

On TRACK with Blocks I

1 Credit Hour

Competency: ECE 5.4

This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

Behavior Bootcamp-Basic Training for a Preschool Class

2 Credit Hours

Competency: ECE 1.2, 1.4

This training is designed for preschool teachers who are just starting out, have little experience in preschool classrooms, or just wanting a refresher in the basics of working with preschool classes.

POWER Up! Group Play Essentials for the Toddler Classroom

1 Credit Hour

Competency: ECE 4.3, 5.3

Group play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

Strengthening Business Practices for Child Care Programs:
Recruiting and Retaining Staff, for Center-Based Child Care Providers

3 Credit Hours

Competency: ADM-4

The content and activities of this training module are designed to increase providers' knowledge in these topics:

- Understand best practices related to recruiting, interviewing, and hiring new employees.
- Have a framework for building an effective orientation plan for new employees.
- Be familiar with the components of a staff handbook.
- Identify strategies for providing feedback to employees.

POWER Up! A Balanced Approach to Guiding Children's Behavior

1 Credit Hour

Competency: ECE 1.4, 4.3, 6.2

This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

*All trainings are Online Only at this time – available using Zoom.
*Please carefully review our Attendance Policy to ensure successful completion of trainings.

Stay Tuned!

We share training and professional development information on most Tuesdays. Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

We'd love to hear from you! Training Needs & Interest Survey

For those who have already completed the survey – Thank you! We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities. Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar. The link is here: https://forms.office.com/r/m5S4Yj9PdG

Training Registration & Policy Details

Free Online Training Registration

1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The Georgia Professional Development System for Early Childhood Educators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at https://leapccrr.org/downloads.

Strengthening Business Practices for Child Care Programs

Leap Early Learning Partners is excited to be able to offer
The Strengthening Business Practices Training Series.
This training series was developed by the National Center on Early Childhood Quality Assurance and has been approved by Georgia's Department of Early Care and Learning (DECAL). The training content and activities are designed to strengthen providers' foundational knowledge of sound fiscal management and business operations. We will be providing training opportunities for both Family and Center-Based Child Care Providers.

This Training series contains four modules of business practices content:
- Module 1: Budgets, Projections, and Planning
- Module 2: Financial Reports and Internal Controls
- Module 3: Marketing for Child Care Programs
- Module 4: Staff Recruitment and Retention for Center-based Child Care Programs

Online Trainings for September:
September 14, 1:00 – 4:00 PM-----Module 3: Marketing for Child Care Programs
September 28, 1:00 – 4:00 PM-----Module 4: Staff Recruitment and Retention for
Center-based Child Care Programs

Registration open on GaPDS.

AUGUSTA UNIVERSITY

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START