August 2022 Professional Development Opportunities

www.leapccrr.org   leaptraining@augusta.edu   877-228-3566

DATE	TIME	TOPIC	LOCATION	COST
Wednesday August 3	6:30-7:30 PM	*POWER Up! Free Play Essentials for the Preschool Classroom*		
Thursday August 4	1:00-2:00 PM	*On TRACK with Art I*		
Tuesday August 9	4:00-6:00 PM	*Helping Children Bounce Back: Childhood Trauma and Resilience*		
Wednesday August 10	1:00-2:00 PM	*On TRACK with Science I*		
Tuesday August 16	6:30-7:30 PM	*Online Edition-Ready to Learn! Setting the Stage for Active Engagement*	All sessions are online this month. Register on GaPDS.	All sessions are FREE this month!
Wednesday August 17	1:00-2:00 PM	*Online Edition: On Track with Center Play*		
Wednesday August 24	6:30-7:30 PM	*Online Version-Lesson Planning with Purpose: Linking GELDS & Learning*		
Thursday August 25	1:00-2:00 PM	*POWER Up! Free Play Essentials for the Infant and Toddler Classrooms*		
Tuesday August 30	1:00-2:00 PM	*On TRACK with Music I*		
Wednesday August 31	4:00-5:00 PM	*POWER Up! A Balanced Approach to Guiding Children's Behavior*		

Child Care Training Descriptions for August 2022

POWER Up! Free Play Essentials for the Preschool Classroom   1 Credit Hour
Competency: ECE 4.3

Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

On TRACK with Art I   1 Credit Hour
Competency: ECE 5.6

This introduction to visual arts in the ECE setting will equip and motivate teachers to engage children through practical and educational creative expression and discovery experiences.

Helping Children Bounce Back: Childhood Trauma and Resilience   2 Credit Hours
Competency: ECE 1.1, 1.2, 1.4, 4.1

Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

On TRACK with Science I   1 Credit Hour
Competency: ECE 5.6

This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.

Online Edition - Ready to Learn! Setting the Stage for Active Engagement   1 Credit Hour
Competency: ECE 1.1, 4.1, 4.3

This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned-in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.

Online Edition: On Track with Center Play   1 Credit Hour
Competency: ECE 1.3, 4.1, 4.3

This introduction to the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences. Participants will consider how to prepare centers for child engagement, and the teacher's role throughout center play.

Online Version - Lesson Planning with Purpose: Linking GELDS & Learning   1 Credit Hour
Competency: ECE 4.2, 5.1

Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

POWER Up! Free Play Essentials for the Infant and Toddler Classrooms   1 Credit Hour
Competency: ECE 4.3

Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

On TRACK with Music I   **1 Credit Hour**
Competency: ECE 4.3, 5.6
Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.

POWER Up! A Balanced Approach to Guiding Children's Behavior   **1 Credit Hour**
Competency: ECE 1.4, 4.3, 6.2
This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

*All trainings are Online Only at this time – available using Zoom.
*Please carefully review our Attendance Policy to ensure successful completion of trainings.

Learn about the new training series at https://leapccrr.org/power-up.

Stay Tuned!

We share training and professional development information on most Tuesdays. Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

We'd love to hear from you! Training Needs & Interest Survey

For those who have already completed the survey – Thank you! We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities. Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar. The link is here: https://forms.office.com/r/m5S4Yj9PdG

If you completed the survey before, and you only saw three questions, please do it again. That was a mistake that we caught and corrected. We really do want to know more than just three questions!

Training Registration & Policy Details

Free Online Training Registration

1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

Attendance Policy – Online Trainings

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.
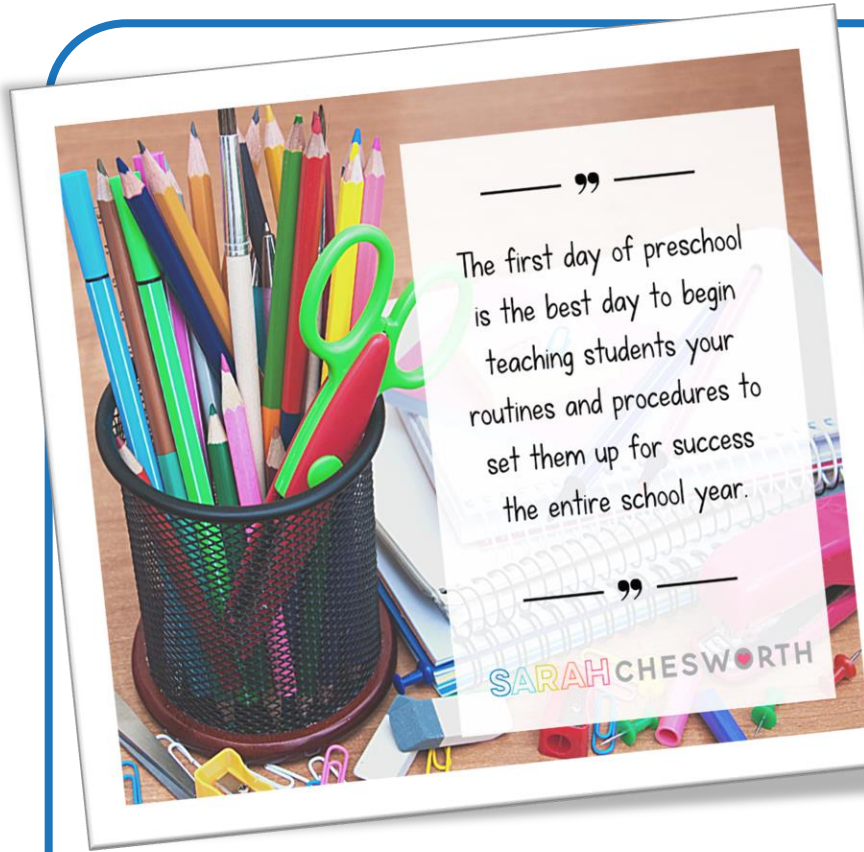
If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers andtrainings available around the state. The Georgia Professional Development System for Early ChildhoodEducators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from theStart trainings, please visit our downloads page at https://leapccrr.org/downloads.

Back-to-School

> "
> The first day of preschool is the best day to begin teaching students your routines and procedures to set them up for success the entire school year.
> "
>
> SARAH CHESWORTH

For New Professionals:
10 Tips for Beginning Child Care Providers
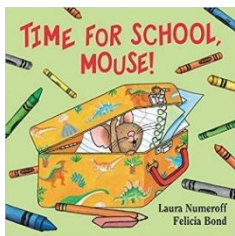
For Seasoned Professionals:
Rediscovering Joy in Our Work

For Families:
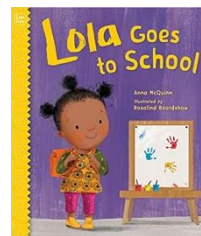*Preschool Prep: How to Prepare Your Toddler for Preschool*

Activity Idea:
Personal Stories to Help Children Get Ready for School
This NAEYC article provides an example and instructions for any adult who wants to help a child prepare for school success.

For Children (Find these at your local library. More ideas here.)

Time for School Mouse!
Laura Numeroff (Author)
Felicia Bond (Illustrator)
Harper Collins 2019

Lola Goes to School
Anna McQuinn (Author)
Rosalind Beardshaw (Illustrator)
Charlesbridge 2019

Open the Preschool Door…
Christopher Santoro (Illustrator)
Random House Books for
Young Readers 2019

Superheroes Love Starting School!
Katie Button (Author)
Imagine That 2021