

# July 2022 Professional Development Opportunities

www.leapccrr.org

leaptraining@augusta.edu

877-228-3566

| DATE                 | TIME           | TOPIC  | LOCATION   | COST                                    |
|----------------------|----------------|--|--|---|
| Wednesday<br>July 6  | 1:00-2:00 PM   | On TRACK with Math I   | All sessions are online this month. Register on GaPDS. | All sessions<br>are FREE this<br>month! |
| Thursday<br>July 7   | 4:00-5:00 PM   | Good Teachers Matter! Five Choices that Raise<br>ECE Quality and Value   |  |   |
| Tuesday<br>July 12   | 1:00-2:00 PM   | POWER Up! Group Play Essentials<br>for the Preschool Classroom           |  |   |
| Wednesday<br>July 13 | 4:00-5:00 PM   | On TRACK with Music I  |  |   |
| Thursday<br>July 14  | 1:00-3:00 PM   | Helping Children Bounce Back:<br>Childhood Trauma and Resilience         |  |   |
| Tuesday<br>July 19   | 1:00-2:00 PM   | Online Version-Lesson Planning with Purpose:<br>Linking GELDS & Learning |  |   |
| Wednesday<br>July 20 | 6:30-7:30 PM   | POWER Up! Group Play Essentials<br>for the Toddler Classroom             |  |   |
| Saturday<br>July 23  | 9:00-10:00 AM  | POWER Up! Group Time Play Essentials<br>for Family Child Care            |  |   |
|                      | 10:15-11:15 AM | POWER Up! Free Play Essentials for<br>Family Child Care Providers        |  |   |
| Wednesday<br>July 27 | 1:00-2:00 PM   | POWER Up! A Balanced Approach to<br>Guiding Children's Behavior          |  |   |
| Thursday<br>July 28  | 6:30-7:30 PM   | On TRACK with Blocks I   |  |   |

# Child Care Training Descriptions for July 2022

On TRACK with Math I
Competency: ECE 5.6

This introduction to math in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

# Good Teachers Matter! Five Choices that Raise ECE Quality and Value Competency: ECE 6.1, 6.2

1 Credit Hour

This interactive training will encourage and energize early learning professionals by helping them realize the powerful impact they make every day and the simple practices that raise quality and increase impact.

#### POWER Up! Group Play Essentials for the Preschool Classroom

1 Credit Hour

Competency: ECE 4.3, 5.3

Improving quality in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play with 3 – 5 year old children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality of their efforts and increasing positive outcomes for the children.

#### On TRACK with Music I Competency: ECE 4.3, 5.6

1 Credit Hour

Participants will be introduced to the advantages of using music within the Early Childhood Education experience to introduce and support learning, both concepts and behaviors.

#### Helping Children Bounce Back: Childhood Trauma and Resilience Competency: ECE 1.1, 1.2, 1.4, 4.1

**2 Credit Hours** 

Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

# Online Version - Lesson Planning with Purpose: Linking GELDS & Learning Competency: ECE 4.2. 5.1

1 Credit Hour

Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

# POWER Up! Group Play Essentials for the Toddler Classroom Competency: ECE 4.3, 5.3

1 Credit Hour

Competency: ECE 4.3, 5.3

Group play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

# *POWER Up! Group Time Play Essentials for Family Child Care* Competency: ECE 1.3, 4.3

1 Credit Hour

Improving the quality of care in the classroom doesn't have to be complicated. Making small improvements and changes can have big results. Focusing on large group play for multi-age children, this training will share some tools, tips, and resources to help teachers do more with less effort, while at the same time improving the quality for their efforts and increasing positive outcomes for the children.

# POWER Up! Free Play Essentials for Family Child Care Providers Competency: ECE 4.3

1 Credit Hour

Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

# POWER Up! A Balanced Approach to Guiding Children's Behavior Competency: ECE 1.4, 4.3, 6.2

1 Credit Hour

This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

On TRACK with Blocks I
Competency: ECE 5.4

1 Credit Hour

This introduction to block play in the ECE setting will equip and motivate teachers to engage children through practical and educational experiences.

- \*All trainings are Online Only at this time available using Zoom.
- \*Please carefully review our Attendance Policy to ensure successful completion of trainings.



Learn about the new training series at <a href="https://leapccrr.org/power-up">https://leapccrr.org/power-up</a>.

## **Stay Tuned!**

We share training and professional development information on most Tuesdays. Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

## We'd love to hear from you! Training Needs & Interest Survey



For those who have already completed the survey – Thank you! We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities. Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar. The link is here: <a href="https://forms.office.com/r/m5S4Yj9PdG">https://forms.office.com/r/m5S4Yj9PdG</a>

If you completed the survey before, and you only saw three questions, please do it again. That was a mistake that we caught and corrected. We really do want to know more than just three questions!

## **Training Registration & Policy Details**

#### **Free Online Training Registration**

- 1. Log in to your GaPDS account at <a href="https://gapds.decal.ga.gov/">https://gapds.decal.ga.gov/</a>.
- 2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: <a href="https://leapccrr.org/events/">https://leapccrr.org/events/</a>.
- 3. Register for selected training session.
- 4. You will receive confirmation and reminder emails from GaPDS.
- 5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
- 6. Join us at the training!

Registration closes 24 hours ahead of the training.

#### **Attendance Policy - Online Trainings**

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, or computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact <a href="mailto:leaptraining@augusta.edu">leaptraining@augusta.edu</a>.

# **Additional Training Opportunities**

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The <u>Georgia Professional Development System for Early ChildhoodEducators</u> maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at <a href="https://leapccrr.org/downloads">https://leapccrr.org/downloads</a>.

## July is National Blueberry Month

As recent as 2019, Georgia had more acres dedicated to blueberry production than any other state.

Source:
USDA 2019 Blueberry
Statistics

### **Extending and Building a Theme**

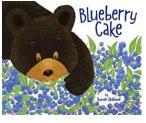
Last month was *Fresh Fruit and Vegetable Month*. Just about anyone would agree that produce tastes best when it is grown locally and enjoyed in season. And, what do you know?! Blueberries are in season in Georgia! As an example of theme-based lesson planning, here are a selection of learning experiences you can share with children around the simple theme of "blueberries":

## Books and some supporting learning experiences:



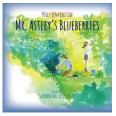
#### **Blueberries for Sal** by Robert McCloskey

- Counting/sorting into pails (GELDS CD-MA1, CD-MA3, PDM-6)
- Field trip to a blueberry farm: GA U-Pick Farms
- Memory/Matching "What Animals Eat" activities (GELDS CD-SC3) –
   (Online version, Teachers Pay Teachers ideas, & more!)



#### **Blueberry Cake** by Sarah Dillard

- Using recipes in dramatic play (GELDS CD-CR4, CLL5, CLL8)
- Self-control (GELDS SED3)



Mr. Astley's Blueberries by Kelly Jenkins Lin

• Seasons (GELDS CD-SC2)

Also... from our friends at Quality Care for Children: <u>Blueberry Activities</u>

# **Don't Forget About Sun Safety!**



Sun Safety: Information for Parents About Sunburn & Sunscreen



3.4.5.1 Sun Safety Including Sunscreen



