# June 2022 Professional Development Opportunities

**leap** early learning partners

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| DATE | TIME | TOPIC | LOCATION | COST |
|---|---|---|---|---|
| Saturday June 4 | 9:00-11:00 PM | *Helping Children Bounce Back: Childhood Trauma and Resilience* | All sessions are online this month. Register on GaPDS. | All sessions are FREE this month! |
| Tuesday June 7 | 4:00-5:00 PM | *On TRACK with Art I* | | |
| Wednesday June 8 | 1:00-2:00 PM | *POWER Up! Free Play Essentials for the Preschool Classroom* | | |
| Thursday June 9 | 6:30-7:30 PM | *Online Version-Lesson Planning with Purpose: Linking GELDS & Learning* | | |
| Wednesday June 15 | 6:30-7:30 PM | *POWER Up! Free Play Essentials for the Infant and Toddler Classrooms* | | |
| Thursday June 16 | 6:30-7:30 PM | *POWER Up! A Balanced Approach to Guiding Children's Behavior* | | |
| Tuesday June 21 | 1:00-2:00 PM | *Teaching When Talking is Tough: Module 1-Defining Dual Language Learners* | | |
| Tuesday June 21 | 2:15-3:15 PM | *Teaching When Talking is Tough: Module 2 DLL Language Development* | | |
| Wednesday June 22 | 6:30-7:30 PM | *On TRACK with Science I* | | |
| Thursday June 23 | 1:00-2:00 PM | *Teaching When Talking is Tough: Module 3-Impact of Home Language on English Language Development* | | |
| Thursday June 23 | 2:15-3:15 PM | *Teaching When Talking is Tough: Module 4-DLL School Readiness* | | |
| Wednesday June 29 | 1:00-2:00 PM | *Online Edition- Ready to Learn! Setting the Stage for Active Engagement* | | |
| Thursday June 30 | 6:30-7:30 PM | *Online Edition: On Track with Center Play* | | |

# Child Care Training Descriptions for June 2022

### *Helping Children Bounce Back: Childhood Trauma and Resilience*      2 Credit Hours
**Competency: ECE 1.1, 1.2, 1.4, 4.1**
Participants will learn that trauma is a common experience in most children's lives and how to use developmentally appropriate teaching strategies to help children learn how to cope with stress and develop resiliency skills.

### *On TRACK with Art I*      1 Credit Hour
**Competency: ECE 5.6**
This introduction to visual arts in the ECE setting will equip and motivate teachers to engage children through practical and educational creative expression and discovery experiences.

### *POWER Up! Free Play Essentials for the Preschool Classroom*      1 Credit Hour
**Competency: ECE 4.3**
Free play is an essential part of each day in center-based child care. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

### *Online Version - Lesson Planning with Purpose: Linking GELDS & Learning*      1 Credit Hour
**Competency: ECE 4.2, 5.1**
Participants will sharpen their skills in lesson planning and documentation to support the needs of their children and to align with the Georgia Early Learning and Development Standards (GELDS).

### *POWER Up! Free Play Essentials for the Infant and Toddler Classrooms*      1 Credit Hour
**Competency: ECE 4.3**
Free play is an essential part of each day for infants and toddlers. This training offers participants the opportunity to reflect on their current practice and explore ways to support the play and development of children in their care by continuous quality improvement.

### *POWER Up! A Balanced Approach to Guiding Children's Behavior*      1 Credit Hour
**Competency: ECE 1.4, 4.3, 6.2**
This highly interactive training will help professionals understand how they can establish and maintain a healthy tone of authority and compassion in their classrooms and programs to support great outcomes for children.

### *On TRACK with Science I*      1 Credit Hour
**Competency: ECE 5.6**
This introduction to science in the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences.

### *Online Edition - Ready to Learn! Setting the Stage for Active Engagement*      1 Credit Hour
**Competency: ECE 1.1, 4.1, 4.3**
This training explores the core components of supporting a child in becoming actively engaged. Active Engagement is often confused with other things, like being obedient, compliant, or cooperative. But it's much more than that. When a child is actively engaged, that child is tuned-in to what is happening and open to creativity, exploring, learning, to all sorts of possibilities.

### *Online Edition: On Track with Center Play*      1 Credit Hour
**Competency: ECE 1.3, 4.1, 4.3**
This introduction to the ECE setting will equip and motivate teachers to engage children through practical and educational discovery experiences. Participants will consider how to prepare centers for child engagement, and the teacher's role throughout center play.

*Teaching When Talking is Tough: Module 1 – Defining Dual Language Learners*  **1 Credit Hour**
**Competency: ECE 1.1; ADM-9**
This training will provide participants the opportunity to learn more about the unique characteristics of dual language learners.

*Teaching When Talking is Tough: Module 2 DLL Language Development*  **1 Credit Hour**
**Competency: ECE 1.2; ADM-2**
Participants will be aware of the importance of sociological context in early English language and literacy development in the early childhood setting.

*Teaching When Talking is Tough: Module 3 - Impact of Home Language*  **1 Credit Hour**
*on English Language Development*
**Competency: ECE 1.2; ADM-7**
Participants will explore the role of home language in early English language and literacy development.

*Teaching When Talking is Tough: Module 4 - DLL School Readiness*  **1 Credit Hour**
**Competency: ECE 1.3; ADM-9**
Participants will understand why DLL language development is crucial for school readiness.

*\*All trainings are Online Only at this time – available using Zoom.*
*\*Please carefully review our Attendance Policy to ensure successful completion of trainings.*



**POWER Up!**
Simple Steps Lead to Great Gains

Learn about the new training series at https://leapccrr.org/power-up.

## Stay Tuned!

We share training and professional development information on most Tuesdays.  Anyone can receive these by signing up on our website home page.

Check your spam/junk folder each Tuesday in case our newsletters bypass your inbox.

## We'd love to hear from you!  Training Needs & Interest Survey



For those who have already completed the survey – Thank you!  We've already made some tweaks to our training calendar based on results received so far.

Whether you have taken training with us or not, we'd like to know what you need from upcoming training opportunities.  Please tell us the best days and times for you to take training as well as topics you want to see on the training calendar.  The link is here:  https://forms.office.com/r/m5S4Yj9PdG

If you completed the survey before, and you only saw three questions, please do it again.  That was a mistake that we caught and corrected.  We really do want to know more than just three questions!

# Training Registration & Policy Details

**Free Online Training Registration**

1. Log in to your GaPDS account at https://gapds.decal.ga.gov/.
2. Choose "Trainings\Find Scheduled Training Sessions" and search for training title. If you encounter any issues, direct links to each training can be found on the Leap Early Learning Partners event calendar at: https://leapccrr.org/events/.
3. Register for selected training session.
4. You will receive confirmation and reminder emails from GaPDS.
5. You will receive an email from Leap Professional Development one day prior with a link to log in to the training.
6. Join us at the training!

Registration closes 24 hours ahead of the training.

**Attendance Policy – Online Trainings**

In order to receive credit for state-approved training with Leap Early Learning Partners, please observe the following requirements:

- Participants must arrive within first 10 minutes of one-hour trainings and within first 15 minutes of two-hour trainings.
- Within a few minutes of arrival, participants must use the chat feature to sign-in using their name as it is listed in GaPDS and directing their chat to "Everyone".
- Participants must be able to see and hear the presentation.
- Participants must use chat to sign-out to "Everyone" before leaving.

One participant per device (phone, tablet, laptop, computer) provides the best experience for the participant and the easiest way to confirm attendance for Leap. In cases where multiple participants must use one device, we may ask participants, via chat and/or email, for additional confirmation of attendance. This confirmation could include, but not be limited to, a live webcam view, time-stamped photos of the group in the training, and/or signed and emailed documentation that could include a roster signed by training participants at the site and/or a signed statement confirming participant attendance from a program leader present for the training or a member of the group serving as the designated program leadership representative.

If you have any questions, concerns, or challenges, you may contact leaptraining@augusta.edu.

# Additional Training Opportunities

In addition to trainings offered by Leap Early Learning Partners, there are many approved trainers and trainings available around the state. The Georgia Professional Development System for Early Childhood Educators maintains a searchable database of every approved trainer and training and is the definitive source for statewide training opportunities.

Read Right from the Start (Rollins Center for Language & Literacy) also offers free online courses for Bright from the Start credit. To access and download the Post Training Plans for the Read Right from the Start trainings, please visit our downloads page at https://leapccrr.org/downloads.

# June is National Great Outdoors Month

**Child Mind Institute** — *Why Kids Need to Spend Time in Nature*

**PennState Extension** — *Children and nature: Are we supporting the connection?*

**naeyc** — *Explore the Great Outdoors with Your Child*

**Illinois Early Learning Project** — *Appreciating the Natural World with Young Children*

Selected readings for inspiration and ideas to help you connect children with the outdoor world...

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# June is National Fresh Fruits & Vegetables Month

**Children's Healthcare of Atlanta / STRONG4LIFE** — Early Care Providers Resources

**GA FTECE — Georgia Farm to Early Care and Education** — Getting Started: Georgia Farm to Early Care and Education Guide

**NEMOURS CHILDREN'S HEALTH** — Nurture Healthy Eaters

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